UNIVERSITY of SAINT MARY
Overland Park Campus

Education Workshops FALL 2013

The University of Saint Mary offers excellent workshops for educators geared toward professional development that supports the goals of teacher practitioners. The workshops are perfect for recertification and professional learning, and the cost is just $100 per hour of graduate credit.

Textbooks are required in some of the workshops. *Please purchase your text in advance in order to read the introduction and chapter 1 before the workshop*. The texts may be available at the USM online bookstore at http://bookstore.mbsdirect.net/univofsaintmary.htm. , **OR** Amazon.com. Please check copyright years to ensure you purchase current editions.

Workshops are held at the University of Saint Mary - Overland Park Campus, located at 11413 Pflumm Road in Overland Park. Workshop enrollment size is limited in order to provide the best possible learning environment.

To register, complete the attached form and payment information and send by scan or fax to Joe Perez, admissions counselor: Perez80@stmary.edu, fax 913-345-2802, or by regular mail to the address at the top of the attached registration form. You may also register on-line at www.stmary.edu/teacherworkshops

For more information, please contact Dr. Carolyn Doolittle, Director of Education Programs, Overland Park Campus, at Carlolyn.Doolittle@stmary.edu or (913) 319-3009.

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Using 21st Century Tools to Facilitate 21st Century Learning (1 hr)
EDUCW ###/###
Two Sessions September 27 -28 (Friday 5-9pm, Saturday 9am-4pm)

Schools, teachers, and students are called upon to demonstrate a vast array of knowledge and skills, particularly with the advent of Common Core and evolving State Standards. At the same time, business and industry calls on schools to particularly help students develop critical thinking, creativity, collaboration, and communication skills. This workshop is an opportunity to experiment hands-on with how technology can play a crucial role in achieving these varied outcomes. Participants will explore and discuss strategies and ideas for creating learning environments that actively engage students, give context and meaning to their work, and connect with Standards and 21st century skills at the heart of our curriculum.

Take this opportunity to reflect on practice, get your creativity flowing, and enjoy the interaction with colleagues as we explore tools and ideas for 21st century teaching & learning.

- Instructor: Blake West, Ed.D. Computer and Tech Integration Specialist, Blue Valley High School.
- Recommended for grades K-12

A Bit of Old School with a Dash of New: Cooperative Learning Techniques
EDUCW ###/###
Two Sessions October 4-5 (Friday 5-9pm, Saturday 9am-4pm)
Cooperative Learning in the classroom is an important part of a teacher's best practices toolkit that sets up an environment conducive to collaboration and risk taking. In the Cooperative Learning workshop you will practice some *Commonly Used Techniques* as well as look at new ways to add a twist. Many simple structures will be presented from Cooperative Learning Theorists such as Kagan, Lundgren, Dunn and Dunn Slavin and Marzano. Participants will experience using the structures, learn new ideas, refresh old ideas and maybe dig some out of the closet they have forgotten. Many structures will be presented, you pick what you like and take it back to your classroom.

- Instructor: Lee Gruss, Teacher at St. Paul's Episcopal Day School
- Recommended for grades K-8 (12)

Notice and Note: Strategies for Close Reading (1 hr)
EDUCW 501/601
Two Sessions October 25th & 26th (Friday 5-9pm, Saturday 9am-4pm)
Close Reading is a critical component of the Common Core State Standards for English Language Arts. In the *Notice and Note* workshop you will learn about six common signposts that alert readers to significant moments in a work of literature. This practical signpost strategy will help students learn to read narrative text more closely and find text evidence to support their thinking.

- **Required text:** *Notice and Note: Strategies for Close Reading* (2012), Kylene Beers, Robert E. Probst, ISBN: **032504693X**
- Recommended for grades 3 - 12
- Instructor: Tracy Stokes – Literacy Coach, Reading Specialist, PD Trainer for Shawnee Mission School District

Instructional Practices for Common Core Math
EDUCW ###/###
Two Sessions December 6-7 (Friday 5-9pm, Saturday 9am-4pm)
In order for our students to master the content described in the Common Core State Standards for Mathematics, we must take a hard look at our instructional practices. We must ensure that the lessons we design and the practice activities we assign to our students will lead them to becoming "mathematically proficient students." This workshop will delve into the Standards for Mathematical Practice in order for participants to deepen their understanding and reflect on changes to make in the classroom, regardless of the level taught and the math textbook used.

- Instructor: Dr. Debbie Schluben, K-12 Math Resource Specialist for Shawnee Mission School District
- Recommended for K-12

University of Saint Mary
Overland Park Campus
11413 Pflumm Road, Overland Park, KS 66215
(913) 345-8288 Phone, (913) 345-2802 Fax
Perez80@stmary.edu

Special Admission-Registration Form
Education Workshops Fall 2013

Please mail, fax or scan form and payment to one of the addresses above – see side 2 for payment section.

Legal Name_____
Last First Middle Maiden

SS#_____

Date of Birth_____ Place of Birth_____

Address_____
Street City State Zip County (if in KS)

Work Phone (___) _____Home Phone (___) _____Cell Phone (___) _____

Email Address_____

Gender: M___ F___ Marital Status_____ Religion_____ Ethnicity/Race_____

Citizenship U.S. _____Resident Alien (RA) _____ Other _____

Are you a 4-year college graduate? Yes____ No____
Have you attended the University of Saint Mary or Saint Mary College before? Yes____ No____
Dates Attended_____ Name while attending_____

If no, please complete the educational background information on the back of this form.

Please check the workshop(s) you wish to attend and indicate the total number of graduate credit hours:

Dates	Workshop Number and Name	Grade Levels	Instructor	Credit Hr(s)
1. September 27 -28 (Fri-Sat) ____	**Using 21st Century Tools To Facilitate 21st Century Learning**	**K-12**	**West**	**1**
2. October 4th -5th (Fri-Sat) ____	**A bit of old with a dash of new: cooperative learanign techniques**	**K-8**	**Gruss**	**1**
3. October 25th -26th (Fri-Sat) ____	**Notice and Note: Strategies for Close Reading**	**3-12**	**Stokes**	**1**
4. December 6th-7th (Fri-Sat) ____	**Instructional Practices for Common Core**	**K-12**	**Schluben**	**1**

Workshop Grades - P/F (pass/fail) **Total Credit Hour(s) _____**

Advisor's Signature _____ Date _____
Signed after submission

OVER for PAGE 2

High School_____Year of Graduation_____
Name City State

Teaching Status
Licensed in these areas_____

___ Currently teaching: District_____, School_____

Subject/grade_____

___ Not currently employed as a teacher, but have teaching credentials

Please provide information about the college where you earned your teaching credentials.

College or University	Years Attended	Degree Earned

The maximum numbers of hours that may be taken at the University of Saint Mary with "special student" status is 15. Those who wish to pursue academic work beyond 15 hours must petition to have their status changed either to degree-seeking or to regular non-degree status. At that time, transcripts or previous high school (or GED equivalent) and university work must be submitted to the Registrar.

Graduate Course Fee and Application Fee
Please send the $10 one-time application fee separately if using Title funds for credit hour fees.

___ Credit hours @ $100 per credit hour …… $_____

$10 one-time application fee if new to University of Saint Mary…….....…….. $_____

Pay by credit card (below) or by check or money order to *University of Saint Mary*…… **Total $_____**

If paying by CREDIT CARD, please complete:

Check card type: __ Master Card __ Discover __ Visa __ American Express

Account # _____ Exp. Date (m/y) _____/_____

I hereby submit my application to the University of Saint Mary Overland Park Campus. I certify that, to the best of my knowledge, all statements I have made in this application are complete and true. Incomplete or false information may result in the denial of this application or in my subsequent dismissal from the University of Saint Mary. If admitted to the University of Saint Mary, I understand my enrollment is tentative until all of my application materials have been received and approved.

Applicant's Signature _____ Date _____

University of Saint Mary does not discriminate on the basis of race, creed, color, national origin, handicap, or sex in the consideration of eligible students for admissions, scholarships, awards, and financial aid (FAFSA). The Title IV Code for the University of Saint Mary is 001943. Contact the University of Saint Mary at (913) 345-8288 for further financial aid information.