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**CHEMISTRY**

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*Many Education courses require a passing score on CBASE or equivalent exam – Consult the USM Catalog*

**ED 590 and ED 594 taken concurrently with either ED 595 or ED 596**

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### GENERAL EDUCATION

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### HEALTHCARE INFORMATICS

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### HISTORY

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### INFORMATION TECHNOLOGY

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All IT Weekend Workshops meet Friday 6pm-9pm & Saturday 9am-5pm
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### Natural Science

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### Nursing (Accelerated)

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<td>SCAPY 345</td>
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Only 4 hours of PE courses apply towards graduation. All PE courses above 4 are not applied toward degree requirements.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course</th>
<th>Credits</th>
<th>Time</th>
<th>Day</th>
<th>Room</th>
<th>Instructor</th>
<th>Note</th>
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<td>Introduction to Sport Management</td>
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<td>Topics: Dante's Divine Comedy</td>
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<td>Images of Jesus</td>
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**LEAVENWORTH CAMPUS SPRING 2015 COURSE SCHEDULE**

<table>
<thead>
<tr>
<th>Course #</th>
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<th>Note</th>
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</thead>
</table>

**COURSE DESCRIPTIONS (For Special Topics or New Courses)**

**COM 375 To Tweet or not to Tweet: Social Media in Professional Communications**
Identifying and employing effective communications techniques via popular social media channels. Focus on marketing, promotion, PR, and crisis communications utilizing social media. The societal impacts of the rise of social media will also be explored.

**EN 375 Forms of Literature: Literature for Children**
Students explore the ideas and values of western culture as they are expressed in literature for children. The course will cover the history of literature written for children beginning with the oral tradition such as fairy tales and fables. Students will also consider critical issues related to children’s literature. The texts covered in the course represent both classical and contemporary works from a wide range of genres including picture books. The course emphasizes the development of critical thinking, reading, and writing skills as well as self-reflection.

**HI 395 Women in World History**
What are the global narratives of women across time and place? How do we locate women in history as actors and not passive participants? This course will explore the ways “half the world” has participated in its history. What are women’s stories, struggles, and responses and access to power? The course will use primary source narratives to explore the connections between women’s experiences across regions. No prior history courses are necessary.

**NS 107 How Things Work: An Introduction to Physical Science**
An introductory science designed for non-science majors. This course is a practical introduction to physics science in everyday life. This course considers objects from our daily environment, identifying and exploring the scientific concepts upon which they’re based. Because it starts with objects and looks within them for science, it is the reverse of a traditional science class. Instead of the usual principle-driven science class, How Things Work: An Introduction to Physical Science is a case-study physical science course.

**PH 280 Nature and Naturalism**
Is it permissible and/or necessary to move beyond the laws of nature in order to adequately address perennial philosophical issues, such as the meaning of life, the nature of reality, and how we acquire the knowledge that we have? This course focuses on this issue, offering an outline of important concepts related to the issue, as well as a survey of philosophers who have made significant contributions to the subject.

**TH 300 Special Topics: Theology of Saints and Holiness**
This course investigates the meaning of Christian holiness as well as those lived characteristics of moral virtue, prayer, and mystical experience associated with it that frame sainthood as a theological topic. Select saints will be surveyed in addition to patterns of thought and action that integrate holiness with joy, goodness, and meaning. Attention will be given to how the communion of saints can be understood doctrinally and experientially. Consequently, this inquiry will examine the theological intersections of history, spirituality, biography and doctrine.