



## University of Saint Mary Online Programs Student Course Evaluation Report - All Courses Spring B 2012, 8 week

The Student Course Evaluation is an online survey conducted at the end of each term to all students recruited by Deltak and enrolled in online courses at the University of Saint Mary. The assessment is used to measure student experiences with their online courses.

### Methodology

Data were collected through an online survey instrument. The online survey was administered by providing a link on the class home page. The survey was available to students April 9th through April 25th.

Eighty nine (185) students responded out of 281. The overall response rate was 65.8% (an increase of 35.1% from Spring A).

\*For General Education: 42 out of 63 (Response Rate = 66.7%; increase of 33.4%).

\*For Health Care: 10 out of 14 (Response Rate = 71.4%; an increase of 44.5%).

\*For MBA: 69 out of 107 (Response Rate = 64.5%; an increase of 35.2%).

\*For Nursing: 64 out of 97 (Response Rate = 66.0%; an increase of 34.6%).

There is a separate report that shows the breakdown of response rate by 1) program and 2) course-section and instructor.

### **NOTE: It is important to consider the response rates and class size when looking at the data and its validity.**

1) For instance, if you have two instructors with the same mean score for a question, and the first instructor has a response rate of 75%, and the second instructor has response rate of 5%, the data of instructor with the response rate of 75% is more valid than that of the second instructor.

2) It is also important to look at the number of students in the course overall. For instance, two different courses may have a 50% response rate. However, one course has 2 out of 4 responses and the other 10 out of 20 responses.

This is not to say that the data has no meaning, it is just the data from the survey should be used as an indicator of what is working and not working. And to identify other evaluative measures to help determine the validity of the findings.

### Findings

Findings presented in this report allow for comparison of responses across all courses. The findings are divided into two sections: 1) items related to the course; and 2) items and comments related to the instructor.

## Course Details

Questions	Data Filter	Count	Mean	Mean as a percent of possible score 0 20 40 60 80 100	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The objectives of the course and the methods of assessment are clearly explained.	USM Spring 2 2012	184	4.32		50.0%	38.0%	7.1%	3.3%	1.6%
	General Education	42	4.50		54.8%	40.5%	4.8%	0.0%	0.0%
	Health Care	9	4.56		55.6%	44.4%	0.0%	0.0%	0.0%
	MBA	69	4.06		40.6%	40.6%	7.2%	7.2%	4.3%
	Nursing	64	4.44		56.3%	32.8%	9.4%	1.6%	0.0%
	BINU454-01 Pathophysiology	16	4.38		50.0%	37.5%	12.5%	0.0%	0.0%
	GE325-01 Life Experience Seminar	1	4.00		0.0%	100.0	0.0%	0.0%	0.0%
	HCMGT418-01 Legal and Ethical Issues in Healthcare	9	4.56		55.6%	44.4%	0.0%	0.0%	0.0%
	HI470-01 The American Century	4	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	MA115-01 Intermediate Algebra	1	5.00		100.0	0.0%	0.0%	0.0%	0.0%
	MGT701-01 Organizational Management	9	4.56		55.6%	44.4%	0.0%	0.0%	0.0%
	MGT704-01 Marketing Management	13	3.77		23.1%	46.2%	15.4%	15.4%	0.0%
	MGT708-01 Human Resources Management	12	3.42		16.7%	50.0%	0.0%	25.0%	8.3%
	MGT709-01 Economic Management	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT711-01 Managerial Accounting	13	3.54		23.1%	38.5%	23.1%	0.0%	15.4%
	MGT712-01 Financial Management	11	4.55		54.5%	45.5%	0.0%	0.0%	0.0%
	MGT713-01 Operations Management	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT714-01 Global Management	3	5.00		100.0	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Buyer Behavior and Advertising Research	2	5.00		100.0	0.0%	0.0%	0.0%	0.0%
	NU402-01 Nursing as a Profession	15	4.53		73.3%	13.3%	6.7%	6.7%	0.0%
	NU420-01 Health Assessment	16	3.94		12.5%	68.8%	18.8%	0.0%	0.0%
	NU540-01 Leadership in Nursing	11	4.82		81.8%	18.2%	0.0%	0.0%	0.0%
	NU590-01 Senior Seminar	6	5.00		100.0	0.0%	0.0%	0.0%	0.0%
	PYSO355-01 Issues in Aging	21	4.57		61.9%	33.3%	4.8%	0.0%	0.0%
	SO110-01 Introduction to Sociology	1	4.00		0.0%	100.0	0.0%	0.0%	0.0%
	THNU390-01 Mission in Healthcare	14	4.43		50.0%	42.9%	7.1%	0.0%	0.0%
The various aspects of this course (lectures, discussions, readings, activities, etc.) seem to be integrated into a coherent whole.	USM Spring 2 2012	184	4.26		45.7%	40.2%	9.8%	2.7%	1.6%
	General Education	42	4.38		50.0%	40.5%	7.1%	2.4%	0.0%
	Health Care	9	4.44		44.4%	55.6%	0.0%	0.0%	0.0%
	MBA	69	4.06		36.2%	44.9%	11.6%	2.9%	4.3%
	Nursing	64	4.36		53.1%	32.8%	10.9%	3.1%	0.0%
	BINU454-01 Pathophysiology	16	4.38		50.0%	37.5%	12.5%	0.0%	0.0%
	GE325-01 Life Experience Seminar	1	4.00		0.0%	100.0	0.0%	0.0%	0.0%
	HCMGT418-01 Legal and Ethical Issues in Healthcare	9	4.44		44.4%	55.6%	0.0%	0.0%	0.0%
	HI470-01 The American Century	4	4.25		50.0%	25.0%	25.0%	0.0%	0.0%
	MA115-01 Intermediate Algebra	1	5.00		100.0	0.0%	0.0%	0.0%	0.0%
	MGT701-01 Organizational Management	9	4.44		44.4%	55.6%	0.0%	0.0%	0.0%
	MGT704-01 Marketing Management	13	3.69		15.4%	53.8%	23.1%	0.0%	7.7%
	MGT708-01 Human Resources Management	12	3.42		8.3%	50.0%	25.0%	8.3%	8.3%
	MGT709-01 Economic Management	3	5.00		100.0	0.0%	0.0%	0.0%	0.0%
	MGT711-01 Managerial Accounting	13	3.69		23.1%	46.2%	15.4%	7.7%	7.7%
	MGT712-01 Financial Management	11	4.55		54.5%	45.5%	0.0%	0.0%	0.0%
	MGT713-01 Operations Management	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT714-01 Global Management	3	5.00		100.0	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Buyer Behavior and Advertising Research	2	5.00		100.0	0.0%	0.0%	0.0%	0.0%
	NU402-01 Nursing as a Profession	15	4.53		73.3%	13.3%	6.7%	6.7%	0.0%
	NU420-01 Health Assessment	16	3.63		0.0%	68.8%	25.0%	6.3%	0.0%
	NU540-01 Leadership in Nursing	11	4.82		81.8%	18.2%	0.0%	0.0%	0.0%
	NU590-01 Senior Seminar	6	5.00		100.0	0.0%	0.0%	0.0%	0.0%
	PYSO355-01 Issues in Aging	21	4.52		52.4%	47.6%	0.0%	0.0%	0.0%
	SO110-01 Introduction to Sociology	1	4.00		0.0%	100.0	0.0%	0.0%	0.0%
	THNU390-01 Mission in Healthcare	14	4.21		50.0%	28.6%	14.3%	7.1%	0.0%

Questions	Data Filter	Count	Mean	Mean as a percent	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
				of possible score					
The content of this course reflects the course catalog description.	USM Spring 2 2012	184	4.37		46.7%	44.6%	7.6%	1.1%	0.0%
	General Education	42	4.40		47.6%	45.2%	7.1%	0.0%	0.0%
	Health Care	10	4.40		40.0%	60.0%	0.0%	0.0%	0.0%
	MBA	69	4.29		40.6%	49.3%	8.7%	1.4%	0.0%
	Nursing	63	4.43		54.0%	36.5%	7.9%	1.6%	0.0%
	BINU454-01 Pathophysiology	16	4.38		50.0%	37.5%	12.5%	0.0%	0.0%
	GE325-01 Life Experience Seminar	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 Legal and Ethical Issues in Healthcare	10	4.40		40.0%	60.0%	0.0%	0.0%	0.0%
	HI470-01 The American Century	4	4.25		50.0%	25.0%	25.0%	0.0%	0.0%
	MA115-01 Intermediate Algebra	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	MGT711-01 Managerial Accounting	9	4.44		44.4%	55.6%	0.0%	0.0%	0.0%
	MGT704-01 Marketing Management	13	3.92		23.1%	53.8%	15.4%	7.7%	0.0%
	MGT708-01 Human Resources Management	12	4.00		16.7%	66.7%	16.7%	0.0%	0.0%
	MGT709-01 Economic Management	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT711-01 Managerial Accounting	13	4.15		30.8%	53.8%	15.4%	0.0%	0.0%
	MGT712-01 Financial Management	11	4.55		54.5%	45.5%	0.0%	0.0%	0.0%
	MGT713-01 Operations Management	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT714-01 Global Management	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Buyer Behavior and Advertising Research	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	NU402-01 Nursing as a Profession	15	4.47		66.7%	20.0%	6.7%	6.7%	0.0%
	NU420-01 Health Assessment	15	3.93		6.7%	80.0%	13.3%	0.0%	0.0%
	NU540-01 Leadership in Nursing	11	4.82		81.8%	18.2%	0.0%	0.0%	0.0%
	NU590-01 Senior Seminar	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	PYSO355-01 Issues in Aging	21	4.52		52.4%	47.6%	0.0%	0.0%	0.0%
	SO110-01 Introduction to Sociology	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
THNU390-01 Mission in Healthcare	14	4.36		50.0%	35.7%	14.3%	0.0%	0.0%	
Appropriate consideration is given to relevant fields and contemporary problems.	USM Spring 2 2012	183	4.34		48.1%	41.0%	8.7%	1.1%	1.1%
	General Education	41	4.41		51.2%	41.5%	4.9%	2.4%	0.0%
	Health Care	10	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	MBA	69	4.14		39.1%	43.5%	13.0%	1.4%	2.9%
	Nursing	63	4.48		55.6%	36.5%	7.9%	0.0%	0.0%
	BINU454-01 Pathophysiology	16	4.38		50.0%	37.5%	12.5%	0.0%	0.0%
	GE325-01 Life Experience Seminar	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 Legal and Ethical Issues in Healthcare	10	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	HI470-01 The American Century	4	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	MA115-01 Intermediate Algebra	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	MGT701-01 Organizational Management	9	4.00		22.2%	55.6%	22.2%	0.0%	0.0%
	MGT704-01 Marketing Management	13	3.69		15.4%	53.8%	23.1%	0.0%	7.7%
	MGT708-01 Human Resources Management	12	4.08		25.0%	58.3%	16.7%	0.0%	0.0%
	MGT709-01 Economic Management	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT711-01 Managerial Accounting	13	3.77		30.8%	38.5%	15.4%	7.7%	7.7%
	MGT712-01 Financial Management	11	4.64		63.6%	36.4%	0.0%	0.0%	0.0%
	MGT713-01 Operations Management	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT714-01 Global Management	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Buyer Behavior and Advertising Research	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	NU402-01 Nursing as a Profession	15	4.80		80.0%	20.0%	0.0%	0.0%	0.0%
	NU420-01 Health Assessment	15	3.80		0.0%	80.0%	20.0%	0.0%	0.0%
	NU540-01 Leadership in Nursing	11	4.82		81.8%	18.2%	0.0%	0.0%	0.0%
	NU590-01 Senior Seminar	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	PYSO355-01 Issues in Aging	20	4.55		55.0%	45.0%	0.0%	0.0%	0.0%
	SO110-01 Introduction to Sociology	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
THNU390-01 Mission in Healthcare	14	4.29		57.1%	21.4%	14.3%	7.1%	0.0%	

Questions	Data Filter	Count	Mean	Mean as a percent of possible score	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
					0	20	40	60	80
Social and philosophical issues are appropriately considered in this course.	USM Spring 2 2012	184	4.27		46.7%	37.5%	12.5%	2.2%	1.1%
	General Education	42	4.40		50.0%	42.9%	4.8%	2.4%	0.0%
	Health Care	10	4.70		70.0%	30.0%	0.0%	0.0%	0.0%
	MBA	69	3.99		34.8%	39.1%	18.8%	4.3%	2.9%
	Nursing	63	4.41		54.0%	33.3%	12.7%	0.0%	0.0%
	BINU454-01 Pathophysiology	16	4.38		50.0%	37.5%	12.5%	0.0%	0.0%
	GE325-01 Life Experience Seminar	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 Legal and Ethical Issues in Healthcare	10	4.70		70.0%	30.0%	0.0%	0.0%	0.0%
	HI470-01 The American Century	4	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	MA115-01 Intermediate Algebra	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	MGT711-01 Managerial Accounting	9	3.89		11.1%	66.7%	22.2%	0.0%	0.0%
	MGT704-01 Marketing Management	13	3.62		23.1%	38.5%	23.1%	7.7%	7.7%
	MGT708-01 Human Resources Management	12	3.58		16.7%	41.7%	25.0%	16.7%	0.0%
	MGT709-01 Economic Management	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT711-01 Managerial Accounting	13	3.85		30.8%	38.5%	23.1%	0.0%	7.7%
	MGT712-01 Financial Management	11	4.27		45.5%	36.4%	18.2%	0.0%	0.0%
	MGT713-01 Operations Management	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT714-01 Global Management	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Buyer Behavior and Advertising Research	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	NU402-01 Nursing as a Profession	15	4.80		80.0%	20.0%	0.0%	0.0%	0.0%
	NU420-01 Health Assessment	16	3.75		6.3%	62.5%	31.3%	0.0%	0.0%
	NU540-01 Leadership in Nursing	10	4.60		70.0%	20.0%	10.0%	0.0%	0.0%
	NU590-01 Senior Seminar	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	PYSO355-01 Issues in Aging	21	4.52		57.1%	38.1%	4.8%	0.0%	0.0%
	SO110-01 Introduction to Sociology	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
THNU390-01 Mission in Healthcare	14	4.29		50.0%	35.7%	7.1%	7.1%	0.0%	
Appropriate attention is devoted to differing opinions and approaches to the subject matter.	USM Spring 2 2012	185	4.25		44.9%	41.1%	9.7%	2.7%	1.6%
	General Education	42	4.40		50.0%	42.9%	4.8%	2.4%	0.0%
	Health Care	10	4.30		50.0%	40.0%	0.0%	10.0%	0.0%
	MBA	69	3.96		31.9%	44.9%	14.5%	4.3%	4.3%
	Nursing	64	4.45		54.7%	35.9%	9.4%	0.0%	0.0%
	BINU454-01 Pathophysiology	16	4.38		50.0%	37.5%	12.5%	0.0%	0.0%
	GE325-01 Life Experience Seminar	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 Legal and Ethical Issues in Healthcare	10	4.30		50.0%	40.0%	0.0%	10.0%	0.0%
	HI470-01 The American Century	4	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	MA115-01 Intermediate Algebra	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT701-01 Organizational Management	9	3.89		11.1%	77.8%	0.0%	11.1%	0.0%
	MGT704-01 Marketing Management	13	3.62		23.1%	30.8%	38.5%	0.0%	7.7%
	MGT708-01 Human Resources Management	12	3.75		16.7%	58.3%	8.3%	16.7%	0.0%
	MGT709-01 Economic Management	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT711-01 Managerial Accounting	13	3.46		23.1%	30.8%	30.8%	0.0%	15.4%
	MGT712-01 Financial Management	11	4.45		45.5%	54.5%	0.0%	0.0%	0.0%
	MGT713-01 Operations Management	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT714-01 Global Management	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Buyer Behavior and Advertising Research	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	NU402-01 Nursing as a Profession	15	4.67		73.3%	20.0%	6.7%	0.0%	0.0%
	NU420-01 Health Assessment	16	3.88		6.3%	75.0%	18.8%	0.0%	0.0%
	NU540-01 Leadership in Nursing	11	4.82		81.8%	18.2%	0.0%	0.0%	0.0%
	NU590-01 Senior Seminar	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	PYSO355-01 Issues in Aging	21	4.48		52.4%	42.9%	4.8%	0.0%	0.0%
	SO110-01 Introduction to Sociology	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
THNU390-01 Mission in Healthcare	14	4.29		50.0%	35.7%	7.1%	7.1%	0.0%	

Questions	Data Filter	Count	Mean	Mean as a percent of possible score	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The assignments and exams come from the course content and further my knowledge.	USM Spring 2 2012	185	4.25		45.9%	40.0%	7.6%	5.9%	0.5%
	General Education	42	4.45		54.8%	40.5%	0.0%	4.8%	0.0%
	Health Care	10	4.20		40.0%	50.0%	0.0%	10.0%	0.0%
	MBA	69	4.06		36.2%	43.5%	11.6%	7.2%	1.4%
	Nursing	64	4.33		51.6%	34.4%	9.4%	4.7%	0.0%
	BINU454-01 Pathophysiology	16	4.38		50.0%	37.5%	12.5%	0.0%	0.0%
	GE325-01 Life Experience Seminar	1	4.00		0.0%	100.0	0.0%	0.0%	0.0%
	HCMGT418-01 Legal and Ethical Issues in Healthcare	10	4.20		40.0%	50.0%	0.0%	10.0%	0.0%
	HI470-01 The American Century	4	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	MA115-01 Intermediate Algebra	1	5.00		100.0	0.0%	0.0%	0.0%	0.0%
	MGT701-01 Organizational Management	9	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT704-01 Marketing Management	13	3.85		30.8%	38.5%	15.4%	15.4%	0.0%
	MGT708-01 Human Resources Management	12	3.83		16.7%	58.3%	16.7%	8.3%	0.0%
	MGT709-01 Economic Management	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT711-01 Managerial Accounting	13	3.54		15.4%	46.2%	23.1%	7.7%	7.7%
	MGT712-01 Financial Management	11	4.45		63.6%	27.3%	0.0%	9.1%	0.0%
	MGT713-01 Operations Management	3	4.00		33.3%	33.3%	33.3%	0.0%	0.0%
	MGT714-01 Global Management	3	5.00		100.0	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Buyer Behavior and Advertising Research	2	5.00		100.0	0.0%	0.0%	0.0%	0.0%
	NU402-01 Nursing as a Profession	15	4.53		66.7%	26.7%	0.0%	6.7%	0.0%
	NU420-01 Health Assessment	16	3.50		0.0%	62.5%	25.0%	12.5%	0.0%
	NU540-01 Leadership in Nursing	11	4.82		81.8%	18.2%	0.0%	0.0%	0.0%
	NU590-01 Senior Seminar	6	5.00		100.0	0.0%	0.0%	0.0%	0.0%
	PYSO355-01 Issues in Aging	21	4.52		52.4%	47.6%	0.0%	0.0%	0.0%
	SO110-01 Introduction to Sociology	1	5.00		100.0	0.0%	0.0%	0.0%	0.0%
THNU390-01 Mission in Healthcare	14	4.29		57.1%	28.6%	0.0%	14.3%	0.0%	
Overall, course goals and objectives are being achieved.	USM Spring 2 2012	184	4.29		46.7%	41.8%	6.5%	3.8%	1.1%
	General Education	42	4.50		57.1%	35.7%	7.1%	0.0%	0.0%
	Health Care	10	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	MBA	69	4.07		34.8%	49.3%	7.2%	5.8%	2.9%
	Nursing	63	4.37		52.4%	36.5%	6.3%	4.8%	0.0%
	BINU454-01 Pathophysiology	16	4.38		50.0%	37.5%	12.5%	0.0%	0.0%
	GE325-01 Life Experience Seminar	1	4.00		0.0%	100.0	0.0%	0.0%	0.0%
	HCMGT418-01 Legal and Ethical Issues in Healthcare	10	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	HI470-01 The American Century	4	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	MA115-01 Intermediate Algebra	1	5.00		100.0	0.0%	0.0%	0.0%	0.0%
	MGT701-01 Organizational Management	9	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT704-01 Marketing Management	13	3.77		30.8%	38.5%	15.4%	7.7%	7.7%
	MGT708-01 Human Resources Management	12	3.67		8.3%	66.7%	8.3%	16.7%	0.0%
	MGT709-01 Economic Management	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT711-01 Managerial Accounting	13	3.62		15.4%	53.8%	15.4%	7.7%	7.7%
	MGT712-01 Financial Management	11	4.55		54.5%	45.5%	0.0%	0.0%	0.0%
	MGT713-01 Operations Management	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT714-01 Global Management	3	5.00		100.0	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Buyer Behavior and Advertising Research	2	5.00		100.0	0.0%	0.0%	0.0%	0.0%
	NU402-01 Nursing as a Profession	14	4.57		71.4%	21.4%	0.0%	7.1%	0.0%
	NU420-01 Health Assessment	16	3.63		0.0%	75.0%	12.5%	12.5%	0.0%
	NU540-01 Leadership in Nursing	11	4.82		81.8%	18.2%	0.0%	0.0%	0.0%
	NU590-01 Senior Seminar	6	5.00		100.0	0.0%	0.0%	0.0%	0.0%
	PYSO355-01 Issues in Aging	21	4.57		57.1%	42.9%	0.0%	0.0%	0.0%
	SO110-01 Introduction to Sociology	1	5.00		100.0	0.0%	0.0%	0.0%	0.0%
THNU390-01 Mission in Healthcare	14	4.36		57.1%	21.4%	21.4%	0.0%	0.0%	

Questions	Data Filter	Count	Mean	Mean as a percent of possible score	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
					0	20	40	60	80
Overall, the course met my expectations.	USM Spring 2 2012	183	4.17		43.7%	39.3%	9.8%	4.4%	2.7%
	General Education	41	4.41		53.7%	36.6%	7.3%	2.4%	0.0%
	Health Care	10	4.40		40.0%	60.0%	0.0%	0.0%	0.0%
	MBA	68	3.93		29.4%	48.5%	11.8%	5.9%	4.4%
	Nursing	64	4.23		53.1%	28.1%	10.9%	4.7%	3.1%
	BINU454-01 Pathophysiology	16	4.38		50.0%	37.5%	12.5%	0.0%	0.0%
	GE325-01 Life Experience Seminar	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 Legal and Ethical Issues in Healthcare	10	4.40		40.0%	60.0%	0.0%	0.0%	0.0%
	HI470-01 The American Century	4	4.25		50.0%	25.0%	25.0%	0.0%	0.0%
	MA115-01 Intermediate Algebra	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT711-01 Managerial Accounting	9	4.11		22.2%	66.7%	11.1%	0.0%	0.0%
	MGT704-01 Marketing Management	13	3.31		23.1%	30.8%	15.4%	15.4%	15.4%
	MGT708-01 Human Resources Management	12	3.67		8.3%	66.7%	8.3%	16.7%	0.0%
	MGT709-01 Economic Management	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT711-01 Managerial Accounting	13	3.62		15.4%	46.2%	30.8%	0.0%	7.7%
	MGT712-01 Financial Management	10	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	MGT713-01 Operations Management	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT714-01 Global Management	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Buyer Behavior and Advertising Research	2	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	NU402-01 Nursing as a Profession	15	4.60		80.0%	13.3%	0.0%	0.0%	6.7%
	NU420-01 Health Assessment	16	3.13		0.0%	43.8%	31.3%	18.8%	6.3%
	NU540-01 Leadership in Nursing	11	4.73		72.7%	27.3%	0.0%	0.0%	0.0%
	NU590-01 Senior Seminar	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	PYSO355-01 Issues in Aging	20	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
SO110-01 Introduction to Sociology	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%	
THNU390-01 Mission in Healthcare	14	4.29		57.1%	21.4%	14.3%	7.1%	0.0%	
The textbooks were clear and well-written.	USM Spring 2 2012	184	4.30		43.5%	45.1%	9.2%	2.2%	0.0%
	General Education	42	4.40		50.0%	40.5%	9.5%	0.0%	0.0%
	Health Care	10	4.30		40.0%	50.0%	10.0%	0.0%	0.0%
	MBA	69	4.10		31.9%	52.2%	10.1%	5.8%	0.0%
	Nursing	63	4.44		52.4%	39.7%	7.9%	0.0%	0.0%
	BINU454-01 Pathophysiology	16	4.69		68.8%	31.3%	0.0%	0.0%	0.0%
	GE325-01 Life Experience Seminar	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 Legal and Ethical Issues in Healthcare	10	4.30		40.0%	50.0%	10.0%	0.0%	0.0%
	HI470-01 The American Century	4	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MA115-01 Intermediate Algebra	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT701-01 Organizational Management	9	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT704-01 Marketing Management	13	4.15		30.8%	53.8%	15.4%	0.0%	0.0%
	MGT708-01 Human Resources Management	12	4.17		25.0%	66.7%	8.3%	0.0%	0.0%
	MGT709-01 Economic Management	3	3.33		0.0%	66.7%	0.0%	33.3%	0.0%
	MGT711-01 Managerial Accounting	13	3.92		23.1%	53.8%	15.4%	7.7%	0.0%
	MGT712-01 Financial Management	11	4.00		45.5%	27.3%	9.1%	18.2%	0.0%
	MGT713-01 Operations Management	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT714-01 Global Management	3	4.00		33.3%	33.3%	33.3%	0.0%	0.0%
	MGT748-01 Buyer Behavior and Advertising Research	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	NU402-01 Nursing as a Profession	15	4.53		53.3%	46.7%	0.0%	0.0%	0.0%
	NU420-01 Health Assessment	16	4.00		12.5%	75.0%	12.5%	0.0%	0.0%
	NU540-01 Leadership in Nursing	11	4.73		81.8%	9.1%	9.1%	0.0%	0.0%
	NU590-01 Senior Seminar	5	4.20		60.0%	0.0%	40.0%	0.0%	0.0%
	PYSO355-01 Issues in Aging	21	4.48		47.6%	52.4%	0.0%	0.0%	0.0%
SO110-01 Introduction to Sociology	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%	
THNU390-01 Mission in Healthcare	14	4.07		35.7%	35.7%	28.6%	0.0%	0.0%	

Questions	Data Filter	Count	Mean	Mean as a percent of possible score	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
					0	20	40	60	80
Textbooks and other instructional material were effectively used.	USM Spring 2 2012	184	4.27		43.5%	42.9%	10.3%	3.3%	0.0%
	General Education	42	4.38		52.4%	35.7%	9.5%	2.4%	0.0%
	Health Care	10	4.30		30.0%	70.0%	0.0%	0.0%	0.0%
	MBA	69	4.06		30.4%	50.7%	13.0%	5.8%	0.0%
	Nursing	63	4.41		54.0%	34.9%	9.5%	1.6%	0.0%
	BINU454-01 Pathophysiology	16	4.69		68.8%	31.3%	0.0%	0.0%	0.0%
	GE325-01 Life Experience Seminar	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 Legal and Ethical Issues in Healthcare	10	4.30		30.0%	70.0%	0.0%	0.0%	0.0%
	HI470-01 The American Century	4	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MA115-01 Intermediate Algebra	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT701-01 Organizational Management	9	4.11		22.2%	66.7%	11.1%	0.0%	0.0%
	MGT704-01 Marketing Management	13	3.92		30.8%	38.5%	23.1%	7.7%	0.0%
	MGT708-01 Human Resources Management	12	3.75		16.7%	50.0%	25.0%	8.3%	0.0%
	MGT709-01 Economic Management	3	4.00		33.3%	33.3%	33.3%	0.0%	0.0%
	MGT711-01 Managerial Accounting	13	3.77		15.4%	61.5%	7.7%	15.4%	0.0%
	MGT712-01 Financial Management	11	4.45		45.5%	54.5%	0.0%	0.0%	0.0%
	MGT713-01 Operations Management	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT714-01 Global Management	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT748-01 Buyer Behavior and Advertising Research	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	NU402-01 Nursing as a Profession	15	4.47		66.7%	20.0%	6.7%	6.7%	0.0%
	NU420-01 Health Assessment	16	3.94		6.3%	81.3%	12.5%	0.0%	0.0%
	NU540-01 Leadership in Nursing	11	4.73		81.8%	9.1%	9.1%	0.0%	0.0%
	NU590-01 Senior Seminar	5	4.20		60.0%	0.0%	40.0%	0.0%	0.0%
	PYSO355-01 Issues in Aging	21	4.38		42.9%	52.4%	4.8%	0.0%	0.0%
SO110-01 Introduction to Sociology	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%	
THNU390-01 Mission in Healthcare	14	4.14		50.0%	21.4%	21.4%	7.1%	0.0%	
I would recommend that the textbook(s) continue to be used for this course.	USM Spring 2 2012	184	4.16		41.3%	39.7%	13.6%	4.9%	0.5%
	General Education	42	4.36		50.0%	38.1%	9.5%	2.4%	0.0%
	Health Care	10	4.30		40.0%	50.0%	10.0%	0.0%	0.0%
	MBA	69	3.88		30.4%	40.6%	17.4%	10.1%	1.4%
	Nursing	63	4.32		47.6%	38.1%	12.7%	1.6%	0.0%
	BINU454-01 Pathophysiology	16	4.63		68.8%	25.0%	6.3%	0.0%	0.0%
	GE325-01 Life Experience Seminar	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 Legal and Ethical Issues in Healthcare	10	4.30		40.0%	50.0%	10.0%	0.0%	0.0%
	HI470-01 The American Century	4	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MA115-01 Intermediate Algebra	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT701-01 Organizational Management	9	4.22		33.3%	55.6%	11.1%	0.0%	0.0%
	MGT704-01 Marketing Management	13	3.92		23.1%	53.8%	15.4%	7.7%	0.0%
	MGT708-01 Human Resources Management	12	3.67		16.7%	41.7%	33.3%	8.3%	0.0%
	MGT709-01 Economic Management	3	3.33		0.0%	66.7%	0.0%	33.3%	0.0%
	MGT711-01 Managerial Accounting	13	3.54		23.1%	38.5%	15.4%	15.4%	7.7%
	MGT712-01 Financial Management	11	4.00		45.5%	27.3%	9.1%	18.2%	0.0%
	MGT713-01 Operations Management	3	4.00		33.3%	33.3%	33.3%	0.0%	0.0%
	MGT714-01 Global Management	3	4.33		66.7%	0.0%	33.3%	0.0%	0.0%
	MGT748-01 Buyer Behavior and Advertising Research	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	NU402-01 Nursing as a Profession	15	4.20		40.0%	46.7%	6.7%	6.7%	0.0%
	NU420-01 Health Assessment	16	3.94		12.5%	68.8%	18.8%	0.0%	0.0%
	NU540-01 Leadership in Nursing	11	4.73		81.8%	9.1%	9.1%	0.0%	0.0%
	NU590-01 Senior Seminar	5	4.00		40.0%	20.0%	40.0%	0.0%	0.0%
	PYSO355-01 Issues in Aging	21	4.43		47.6%	47.6%	4.8%	0.0%	0.0%
SO110-01 Introduction to Sociology	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%	
THNU390-01 Mission in Healthcare	14	4.00		35.7%	35.7%	21.4%	7.1%	0.0%	

### Instructor Details

Questions	Data Filter	Count	Mean	Mean as a percent of possible score	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
				0 20 40 60 80 100					
The instructor has command of the subject matter and successfully communicates it.	USM Spring 2 2012	185	4.26		51.9%	31.4%	9.7%	5.4%	1.6%
	General Education	42	4.40		57.1%	31.0%	7.1%	4.8%	0.0%
	Health Care	10	4.60		60.0%	40.0%	0.0%	0.0%	0.0%
	MBA	69	3.97		37.7%	37.7%	11.6%	10.1%	2.9%
	Nursing	64	4.44		62.5%	23.4%	10.9%	1.6%	1.6%
	BINU454-01 Jennifer Marsh	16	4.56		75.0%	6.3%	18.8%	0.0%	0.0%
	GE325-01 Kay Kolb	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 William Blessum	10	4.60		60.0%	40.0%	0.0%	0.0%	0.0%
	HI470-01 Ken Mulliken	4	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MA115-01 Paul Dean	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT701-01 Shawn Kane	9	4.11		22.2%	66.7%	11.1%	0.0%	0.0%
	MGT704-01 Marc Lyncheski	13	3.77		30.8%	38.5%	15.4%	7.7%	7.7%
	MGT708-01 Winifred Williams	12	3.58		8.3%	66.7%	0.0%	25.0%	0.0%
	MGT709-01 Leo De La Pasion	3	4.00		33.3%	33.3%	33.3%	0.0%	0.0%
	MGT711-01 Rick Damore	13	3.15		15.4%	23.1%	30.8%	23.1%	7.7%
	MGT712-01 Kevin Growney	11	4.91		90.9%	9.1%	0.0%	0.0%	0.0%
	MGT713-01 Don Lenard	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT714-01 Bruce McFarland	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Marc Lyncheski	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	The instructor is available to students on matters pertaining to the course.	NU402-01 Connie Wollenhaupt	15	4.87		86.7%	13.3%	0.0%	0.0%
NU420-01 La Tasha Bruner-Hill		16	3.44		0.0%	62.5%	25.0%	6.3%	6.3%
NU540-01 Jennifer Marsh		11	4.82		81.8%	18.2%	0.0%	0.0%	0.0%
NU590-01 Connie Wollenhaupt		6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
PYSO355-01 Patty Magee		21	4.24		47.6%	33.3%	14.3%	4.8%	0.0%
SO110-01 Gary Wilson		1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
THNU390-01 Charlotte White		14	4.50		64.3%	28.6%	0.0%	7.1%	0.0%
USM Spring 2 2012		184	4.26		52.2%	31.0%	9.2%	5.4%	2.2%
General Education		42	4.43		54.8%	35.7%	7.1%	2.4%	0.0%
Health Care		10	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
MBA	68	3.87		38.2%	29.4%	17.6%	10.3%	4.4%	
Nursing	64	4.52		65.6%	26.6%	3.1%	3.1%	1.6%	
BINU454-01 Jennifer Marsh	16	4.63		75.0%	12.5%	12.5%	0.0%	0.0%	
GE325-01 Kay Kolb	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%	
HCMGT418-01 William Blessum	10	4.50		50.0%	50.0%	0.0%	0.0%	0.0%	
HI470-01 Ken Mulliken	4	4.75		75.0%	25.0%	0.0%	0.0%	0.0%	
MA115-01 Paul Dean	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%	
MGT701-01 Shawn Kane	9	4.22		33.3%	55.6%	11.1%	0.0%	0.0%	
MGT704-01 Marc Lyncheski	12	3.58		33.3%	25.0%	16.7%	16.7%	8.3%	
MGT708-01 Winifred Williams	12	2.83		0.0%	33.3%	33.3%	16.7%	16.7%	
MGT709-01 Leo De La Pasion	3	3.33		33.3%	0.0%	33.3%	33.3%	0.0%	
MGT711-01 Rick Damore	13	3.54		15.4%	38.5%	30.8%	15.4%	0.0%	
MGT712-01 Kevin Growney	11	4.91		90.9%	9.1%	0.0%	0.0%	0.0%	
MGT713-01 Don Lenard	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%	
MGT714-01 Bruce McFarland	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%	
MGT748-01 Marc Lyncheski	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%	
NU402-01 Connie Wollenhaupt	15	4.67		80.0%	13.3%	0.0%	6.7%	0.0%	
NU420-01 La Tasha Bruner-Hill	16	3.81		12.5%	75.0%	0.0%	6.3%	6.3%	
NU540-01 Jennifer Marsh	11	4.91		90.9%	9.1%	0.0%	0.0%	0.0%	
NU590-01 Connie Wollenhaupt	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%	
PYSO355-01 Patty Magee	21	4.33		47.6%	42.9%	4.8%	4.8%	0.0%	
SO110-01 Gary Wilson	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%	
THNU390-01 Charlotte White	14	4.43		57.1%	28.6%	14.3%	0.0%	0.0%	



Questions	Data Filter	Count	Mean	Mean as a percent of possible score	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
				0 20 40 60 80 100					
The instructor is sensitive to the students and establishes a positive learning environment.	USM Spring 2 2012	183	4.32		56.3%	26.2%	12.6%	3.3%	1.6%
	General Education	42	4.48		61.9%	26.2%	9.5%	2.4%	0.0%
	Health Care	10	4.10		40.0%	50.0%	0.0%	0.0%	10.0%
	MBA	68	4.09		44.1%	29.4%	19.1%	5.9%	1.5%
	Nursing	63	4.51		68.3%	19.0%	9.5%	1.6%	1.6%
	BINU454-01 Jennifer Marsh	15	4.60		73.3%	13.3%	13.3%	0.0%	0.0%
	GE325-01 Kay Kolb	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 William Blessum	10	4.10		40.0%	50.0%	0.0%	0.0%	10.0%
	HI470-01 Ken Mulliken	4	4.75		75.0%	25.0%	0.0%	0.0%	0.0%
	MA115-01 Paul Dean	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT711-01 Shawn Kane	9	4.33		44.4%	44.4%	11.1%	0.0%	0.0%
	MGT704-01 Marc Lyncheski	13	4.00		38.5%	30.8%	23.1%	7.7%	0.0%
	MGT708-01 Winifred Williams	11	3.64		0.0%	72.7%	18.2%	9.1%	0.0%
	MGT709-01 Leo De La Pasion	3	4.00		33.3%	33.3%	33.3%	0.0%	0.0%
	MGT711-01 Rick Damore	13	3.15		15.4%	15.4%	46.2%	15.4%	7.7%
	MGT712-01 Kevin Growney	11	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT713-01 Don Lenard	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT714-01 Bruce McFarland	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Marc Lyncheski	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	The instructor assigns readings, papers, projects, problem sets, etc. that are pertinent to the subject and helpful in learning.	NU402-01 Connie Wollenhaupt	15	4.87		86.7%	13.3%	0.0%	0.0%
NU420-01 La Tasha Bruner-Hill		16	3.63		18.8%	43.8%	25.0%	6.3%	6.3%
NU540-01 Jennifer Marsh		11	4.91		90.9%	9.1%	0.0%	0.0%	0.0%
NU590-01 Connie Wollenhaupt		6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
PYSO355-01 Patty Magee		21	4.43		61.9%	23.8%	9.5%	4.8%	0.0%
SO110-01 Gary Wilson		1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
THNU390-01 Charlotte White		14	4.50		64.3%	21.4%	14.3%	0.0%	0.0%
USM Spring 2 2012		185	4.37		56.8%	30.3%	7.0%	4.9%	1.1%
General Education		42	4.48		59.5%	33.3%	2.4%	4.8%	0.0%
Health Care		10	4.40		50.0%	40.0%	10.0%	0.0%	0.0%
MBA		69	4.26		47.8%	36.2%	10.1%	5.8%	0.0%
Nursing		64	4.41		65.6%	20.3%	6.3%	4.7%	3.1%
BINU454-01 Jennifer Marsh		16	4.50		75.0%	6.3%	12.5%	6.3%	0.0%
GE325-01 Kay Kolb		1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
HCMGT418-01 William Blessum		10	4.40		50.0%	40.0%	10.0%	0.0%	0.0%
HI470-01 Ken Mulliken	4	4.75		75.0%	25.0%	0.0%	0.0%	0.0%	
MA115-01 Paul Dean	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%	
MGT701-01 Shawn Kane	9	4.56		55.6%	44.4%	0.0%	0.0%	0.0%	
MGT704-01 Marc Lyncheski	13	4.08		30.8%	46.2%	23.1%	0.0%	0.0%	
MGT708-01 Winifred Williams	12	3.67		8.3%	58.3%	25.0%	8.3%	0.0%	
MGT709-01 Leo De La Pasion	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%	
MGT711-01 Rick Damore	13	3.69		23.1%	46.2%	7.7%	23.1%	0.0%	
MGT712-01 Kevin Growney	11	5.00		100.0%	0.0%	0.0%	0.0%	0.0%	
MGT713-01 Don Lenard	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%	
MGT714-01 Bruce McFarland	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%	
MGT748-01 Marc Lyncheski	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%	
NU402-01 Connie Wollenhaupt	15	4.67		86.7%	6.7%	0.0%	0.0%	6.7%	
NU420-01 La Tasha Bruner-Hill	16	3.56		12.5%	56.3%	12.5%	12.5%	6.3%	
NU540-01 Jennifer Marsh	11	4.82		81.8%	18.2%	0.0%	0.0%	0.0%	
NU590-01 Connie Wollenhaupt	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%	
PYSO355-01 Patty Magee	21	4.62		61.9%	38.1%	0.0%	0.0%	0.0%	
SO110-01 Gary Wilson	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%	
THNU390-01 Charlotte White	14	4.21		57.1%	21.4%	7.1%	14.3%	0.0%	

Questions	Data Filter	Count	Mean	Mean as a percent of possible score	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
				0 20 40 60 80 100					
The instructor provides meaningful critiques of students' work.	USM Spring 2 2012	184	4.15		50.5%	29.9%	8.7%	5.4%	5.4%
	General Education	42	4.33		54.8%	31.0%	9.5%	2.4%	2.4%
	Health Care	10	4.00		30.0%	60.0%	0.0%	0.0%	10.0%
	MBA	68	3.81		38.2%	32.4%	11.8%	7.4%	10.3%
	Nursing	64	4.41		64.1%	21.9%	6.3%	6.3%	1.6%
	BINU454-01 Jennifer Marsh	16	4.63		75.0%	12.5%	12.5%	0.0%	0.0%
	GE325-01 Kay Kolb	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 William Blessum	10	4.00		30.0%	60.0%	0.0%	0.0%	10.0%
	HI470-01 Ken Mulliken	4	4.75		75.0%	25.0%	0.0%	0.0%	0.0%
	MA115-01 Paul Dean	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT711-01 Shawn Kane	9	4.00		22.2%	55.6%	22.2%	0.0%	0.0%
	MGT704-01 Marc Lyncheski	12	3.33		25.0%	41.7%	0.0%	8.3%	25.0%
	MGT708-01 Winifred Williams	12	3.50		16.7%	50.0%	8.3%	16.7%	8.3%
	MGT709-01 Leo De La Pasion	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT711-01 Rick Damore	13	2.92		15.4%	15.4%	38.5%	7.7%	23.1%
	MGT712-01 Kevin Growney	11	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT713-01 Don Lenard	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT714-01 Bruce McFarland	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT748-01 Marc Lyncheski	2	3.50		50.0%	0.0%	0.0%	50.0%	0.0%
	The instructor encourages student inquiry and critical reflection.	USM Spring 2 2012	185	4.28		53.5%	30.3%	10.3%	2.7%
General Education		42	4.43		59.5%	31.0%	4.8%	2.4%	2.4%
Health Care		10	4.00		30.0%	60.0%	0.0%	0.0%	10.0%
MBA		69	4.03		40.6%	34.8%	15.9%	4.3%	4.3%
Nursing		64	4.50		67.2%	20.3%	9.4%	1.6%	1.6%
BINU454-01 Jennifer Marsh		16	4.63		75.0%	12.5%	12.5%	0.0%	0.0%
GE325-01 Kay Kolb		1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
HCMGT418-01 William Blessum		10	4.00		30.0%	60.0%	0.0%	0.0%	10.0%
HI470-01 Ken Mulliken		4	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
MA115-01 Paul Dean		1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
MGT701-01 Shawn Kane		9	4.00		22.2%	55.6%	22.2%	0.0%	0.0%
MGT704-01 Marc Lyncheski		13	3.77		30.8%	38.5%	15.4%	7.7%	7.7%
MGT708-01 Winifred Williams		12	3.58		8.3%	58.3%	25.0%	0.0%	8.3%
MGT709-01 Leo De La Pasion		3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
MGT711-01 Rick Damore		13	3.31		15.4%	30.8%	30.8%	15.4%	7.7%
MGT712-01 Kevin Growney		11	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
MGT713-01 Don Lenard		3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
MGT714-01 Bruce McFarland		3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
MGT748-01 Marc Lyncheski		2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
NU402-01 Connie Wollenhaupt		15	4.87		86.7%	13.3%	0.0%	0.0%	0.0%
NU420-01 La Tasha Bruner-Hill	16	3.63		18.8%	43.8%	25.0%	6.3%	6.3%	
NU540-01 Jennifer Marsh	11	4.82		81.8%	18.2%	0.0%	0.0%	0.0%	
NU590-01 Connie Wollenhaupt	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%	
PYSO355-01 Patty Magee	21	4.48		57.1%	38.1%	0.0%	4.8%	0.0%	
SO110-01 Gary Wilson	1	1.00		0.0%	0.0%	0.0%	0.0%	100.0%	
THNU390-01 Charlotte White	14	4.43		57.1%	28.6%	14.3%	0.0%	0.0%	

Questions	Data Filter	Count	Mean	Mean as a percent of possible score 0 20 40 60 80 100	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
When making generalizations, the instructor makes good use of examples and illustrations.	USM Spring 2 2012	185	4.22		50.8%	29.2%	14.1%	3.2%	2.7%
	General Education	42	4.36		57.1%	28.6%	9.5%	2.4%	2.4%
	Health Care	10	4.20		30.0%	60.0%	10.0%	0.0%	0.0%
	MBA	69	3.97		39.1%	31.9%	20.3%	4.3%	4.3%
	Nursing	64	4.41		62.5%	21.9%	10.9%	3.1%	1.6%
	BINU454-01 Jennifer Marsh	16	4.63		75.0%	12.5%	12.5%	0.0%	0.0%
	GE325-01 Kay Kolb	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 William Blessum	10	4.20		30.0%	60.0%	10.0%	0.0%	0.0%
	HI470-01 Ken Mulliken	4	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	MA115-01 Paul Dean	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT711-01 Shawn Kane	9	4.00		22.2%	55.6%	22.2%	0.0%	0.0%
	MGT704-01 Marc Lyncheski	13	3.62		23.1%	30.8%	38.5%	0.0%	7.7%
	MGT708-01 Winifred Williams	12	3.50		8.3%	50.0%	33.3%	0.0%	8.3%
	MGT709-01 Leo De La Pasion	3	4.00		33.3%	33.3%	33.3%	0.0%	0.0%
	MGT711-01 Rick Damore	13	3.31		15.4%	38.5%	15.4%	23.1%	7.7%
	MGT712-01 Kevin Growney	11	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT713-01 Don Lenard	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT714-01 Bruce McFarland	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Marc Lyncheski	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	NU402-01 Connie Wollenhaupt	15	4.73		80.0%	13.3%	6.7%	0.0%	0.0%
	NU420-01 La Tasha Bruner-Hill	16	3.38		6.3%	50.0%	25.0%	12.5%	6.3%
	NU540-01 Jennifer Marsh	11	4.82		81.8%	18.2%	0.0%	0.0%	0.0%
	NU590-01 Connie Wollenhaupt	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
PYSO355-01 Patty Magee	21	4.48		61.9%	28.6%	4.8%	4.8%	0.0%	
SO110-01 Gary Wilson	1	1.00		0.0%	0.0%	0.0%	0.0%	100.0%	
THNU390-01 Charlotte White	14	4.36		57.1%	21.4%	21.4%	0.0%	0.0%	
Overall, the instructor met my expectations.	USM Spring 2 2012	184	4.14		51.1%	28.3%	8.7%	7.1%	4.9%
	General Education	42	4.40		57.1%	31.0%	7.1%	4.8%	0.0%
	Health Care	10	4.10		40.0%	50.0%	0.0%	0.0%	10.0%
	MBA	68	3.74		35.3%	32.4%	13.2%	8.8%	10.3%
	Nursing	64	4.39		65.6%	18.8%	6.3%	7.8%	1.6%
	BINU454-01 Jennifer Marsh	16	4.56		75.0%	12.5%	6.3%	6.3%	0.0%
	GE325-01 Kay Kolb	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 William Blessum	10	4.10		40.0%	50.0%	0.0%	0.0%	10.0%
	HI470-01 Ken Mulliken	4	4.75		75.0%	25.0%	0.0%	0.0%	0.0%
	MA115-01 Paul Dean	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT701-01 Shawn Kane	9	4.22		22.2%	77.8%	0.0%	0.0%	0.0%
	MGT704-01 Marc Lyncheski	13	3.38		23.1%	30.8%	15.4%	23.1%	7.7%
	MGT708-01 Winifred Williams	11	3.00		0.0%	54.5%	9.1%	18.2%	18.2%
	MGT709-01 Leo De La Pasion	3	4.00		33.3%	33.3%	33.3%	0.0%	0.0%
	MGT711-01 Rick Damore	13	2.77		15.4%	15.4%	30.8%	7.7%	30.8%
	MGT712-01 Kevin Growney	11	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT713-01 Don Lenard	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT714-01 Bruce McFarland	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Marc Lyncheski	2	4.00		50.0%	0.0%	50.0%	0.0%	0.0%
	NU402-01 Connie Wollenhaupt	15	4.73		86.7%	6.7%	0.0%	6.7%	0.0%
	NU420-01 La Tasha Bruner-Hill	16	3.31		6.3%	50.0%	18.8%	18.8%	6.3%
	NU540-01 Jennifer Marsh	11	4.91		90.9%	9.1%	0.0%	0.0%	0.0%
	NU590-01 Connie Wollenhaupt	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
PYSO355-01 Patty Magee	21	4.48		57.1%	38.1%	0.0%	4.8%	0.0%	
SO110-01 Gary Wilson	1	2.00		0.0%	0.0%	0.0%	100.0%	0.0%	
THNU390-01 Charlotte White	14	4.36		57.1%	21.4%	21.4%	0.0%	0.0%	

Questions	Data Filter	Count	Mean	Mean as a percent of possible score	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
				0 20 40 60 80 100					
The instructor structures the course to ensure the effective use of the required text.	USM Spring 2 2012	184	4.31		51.6%	33.7%	9.8%	3.8%	1.1%
	General Education	42	4.45		57.1%	35.7%	2.4%	4.8%	0.0%
	Health Care	10	4.40		40.0%	60.0%	0.0%	0.0%	0.0%
	MBA	69	4.13		42.0%	36.2%	15.9%	4.3%	1.4%
	Nursing	63	4.40		60.3%	25.4%	9.5%	3.2%	1.6%
	BINU454-01 Jennifer Marsh	16	4.56		75.0%	6.3%	18.8%	0.0%	0.0%
	GE325-01 Kay Kolb	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 William Blessum	10	4.40		40.0%	60.0%	0.0%	0.0%	0.0%
	HI470-01 Ken Mulliken	4	4.75		75.0%	25.0%	0.0%	0.0%	0.0%
	MA115-01 Paul Dean	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT711-01 Shawn Kane	9	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT704-01 Marc Lyncheski	13	4.15		30.8%	53.8%	15.4%	0.0%	0.0%
	MGT708-01 Winifred Williams	12	3.50		8.3%	41.7%	41.7%	8.3%	0.0%
	MGT709-01 Leo De La Pasion	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT711-01 Rick Damore	13	3.38		15.4%	38.5%	23.1%	15.4%	7.7%
	MGT712-01 Kevin Growney	11	4.82		90.9%	0.0%	9.1%	0.0%	0.0%
	MGT713-01 Don Lenard	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT714-01 Bruce McFarland	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Marc Lyncheski	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	NU402-01 Connie Wollenhaupt	15	4.67		80.0%	13.3%	0.0%	6.7%	0.0%
	NU420-01 La Tasha Bruner-Hill	16	3.69		12.5%	62.5%	12.5%	6.3%	6.3%
	NU540-01 Jennifer Marsh	11	4.82		81.8%	18.2%	0.0%	0.0%	0.0%
	NU590-01 Connie Wollenhaupt	5	4.40		60.0%	20.0%	20.0%	0.0%	0.0%
PYSO355-01 Patty Magee	21	4.57		57.1%	42.9%	0.0%	0.0%	0.0%	
SO110-01 Gary Wilson	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%	
THNU390-01 Charlotte White	14	4.21		57.1%	21.4%	7.1%	14.3%	0.0%	
The instructor makes a genuine effort to get class members involved in the discussions.	USM Spring 2 2012	185	4.25		50.8%	33.5%	8.1%	4.9%	2.7%
	General Education	42	4.40		52.4%	38.1%	7.1%	2.4%	0.0%
	Health Care	10	4.20		40.0%	50.0%	0.0%	10.0%	0.0%
	MBA	69	3.91		40.6%	31.9%	11.6%	10.1%	5.8%
	Nursing	64	4.52		62.5%	29.7%	6.3%	0.0%	1.6%
	BINU454-01 Jennifer Marsh	16	4.63		75.0%	12.5%	12.5%	0.0%	0.0%
	GE325-01 Kay Kolb	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 William Blessum	10	4.20		40.0%	50.0%	0.0%	10.0%	0.0%
	HI470-01 Ken Mulliken	4	4.75		75.0%	25.0%	0.0%	0.0%	0.0%
	MA115-01 Paul Dean	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT701-01 Shawn Kane	9	3.78		33.3%	22.2%	33.3%	11.1%	0.0%
	MGT704-01 Marc Lyncheski	13	4.08		30.8%	61.5%	0.0%	0.0%	7.7%
	MGT708-01 Winifred Williams	12	3.33		16.7%	33.3%	25.0%	16.7%	8.3%
	MGT709-01 Leo De La Pasion	3	4.00		33.3%	33.3%	33.3%	0.0%	0.0%
	MGT711-01 Rick Damore	13	3.15		15.4%	38.5%	7.7%	23.1%	15.4%
	MGT712-01 Kevin Growney	11	4.91		90.9%	9.1%	0.0%	0.0%	0.0%
	MGT713-01 Don Lenard	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT714-01 Bruce McFarland	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Marc Lyncheski	2	3.50		50.0%	0.0%	0.0%	50.0%	0.0%
	NU402-01 Connie Wollenhaupt	15	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	NU420-01 La Tasha Bruner-Hill	16	3.88		18.8%	62.5%	12.5%	0.0%	6.3%
	NU540-01 Jennifer Marsh	11	4.82		81.8%	18.2%	0.0%	0.0%	0.0%
	NU590-01 Connie Wollenhaupt	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
PYSO355-01 Patty Magee	21	4.43		47.6%	47.6%	4.8%	0.0%	0.0%	
SO110-01 Gary Wilson	1	2.00		0.0%	0.0%	0.0%	100.0%	0.0%	
THNU390-01 Charlotte White	14	4.43		57.1%	28.6%	14.3%	0.0%	0.0%	

Questions	Data Filter	Count	Mean	Mean as a percent of possible score 0 20 40 60 80 100	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The instructor uses appropriate technology, media and supplemental materials to present course content.	USM Spring 2 2012	183	4.30		51.4%	32.2%	13.1%	1.6%	1.6%
	General Education	41	4.34		53.7%	26.8%	19.5%	0.0%	0.0%
	Health Care	10	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	MBA	68	4.10		41.2%	38.2%	13.2%	4.4%	2.9%
	Nursing	64	4.45		60.9%	26.6%	10.9%	0.0%	1.6%
	BINU454-01 Jennifer Marsh	16	4.56		75.0%	6.3%	18.8%	0.0%	0.0%
	GE325-01 Kay Kolb	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 William Blessum	10	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	HI470-01 Ken Mulliken	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MA115-01 Paul Dean	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT711-01 Shawn Kane	9	4.11		33.3%	55.6%	0.0%	11.1%	0.0%
	MGT704-01 Marc Lyncheski	13	4.15		30.8%	53.8%	15.4%	0.0%	0.0%
	MGT708-01 Winifred Williams	11	3.36		9.1%	45.5%	27.3%	9.1%	9.1%
	MGT709-01 Leo De La Pasion	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT711-01 Rick Damore	13	3.54		15.4%	46.2%	23.1%	7.7%	7.7%
	MGT712-01 Kevin Growney	11	4.91		90.9%	9.1%	0.0%	0.0%	0.0%
	MGT713-01 Don Lenard	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT714-01 Bruce McFarland	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Marc Lyncheski	2	4.00		50.0%	0.0%	50.0%	0.0%	0.0%
	NU402-01 Connie Wollenhaupt	15	4.80		80.0%	20.0%	0.0%	0.0%	0.0%
	NU420-01 La Tasha Bruner-Hill	16	3.56		0.0%	68.8%	25.0%	0.0%	6.3%
	NU540-01 Jennifer Marsh	11	4.82		81.8%	18.2%	0.0%	0.0%	0.0%
	NU590-01 Connie Wollenhaupt	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	PYSO355-01 Patty Magee	21	4.33		52.4%	28.6%	19.0%	0.0%	0.0%
SO110-01 Gary Wilson	1	3.00		0.0%	0.0%	100.0%	0.0%	0.0%	
THNU390-01 Charlotte White	14	4.36		57.1%	21.4%	21.4%	0.0%	0.0%	
The instructor provides appropriate ways for me to demonstrate what I have learned.	USM Spring 2 2012	184	4.24		48.4%	34.2%	12.5%	3.3%	1.6%
	General Education	42	4.38		52.4%	33.3%	14.3%	0.0%	0.0%
	Health Care	10	4.40		40.0%	60.0%	0.0%	0.0%	0.0%
	MBA	68	3.99		36.8%	38.2%	14.7%	7.4%	2.9%
	Nursing	64	4.41		59.4%	26.6%	10.9%	1.6%	1.6%
	BINU454-01 Jennifer Marsh	16	4.63		75.0%	12.5%	12.5%	0.0%	0.0%
	GE325-01 Kay Kolb	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 William Blessum	10	4.40		40.0%	60.0%	0.0%	0.0%	0.0%
	HI470-01 Ken Mulliken	4	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	MA115-01 Paul Dean	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT701-01 Shawn Kane	9	4.22		22.2%	77.8%	0.0%	0.0%	0.0%
	MGT704-01 Marc Lyncheski	13	3.77		30.8%	38.5%	15.4%	7.7%	7.7%
	MGT708-01 Winifred Williams	11	3.36		0.0%	54.5%	27.3%	18.2%	0.0%
	MGT709-01 Leo De La Pasion	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT711-01 Rick Damore	13	3.31		15.4%	30.8%	30.8%	15.4%	7.7%
	MGT712-01 Kevin Growney	11	4.91		90.9%	9.1%	0.0%	0.0%	0.0%
	MGT713-01 Don Lenard	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT714-01 Bruce McFarland	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Marc Lyncheski	2	4.00		50.0%	0.0%	50.0%	0.0%	0.0%
	NU402-01 Connie Wollenhaupt	15	4.53		66.7%	26.7%	0.0%	6.7%	0.0%
	NU420-01 La Tasha Bruner-Hill	16	3.56		6.3%	56.3%	31.3%	0.0%	6.3%
	NU540-01 Jennifer Marsh	11	4.82		81.8%	18.2%	0.0%	0.0%	0.0%
	NU590-01 Connie Wollenhaupt	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	PYSO355-01 Patty Magee	21	4.43		52.4%	38.1%	9.5%	0.0%	0.0%
SO110-01 Gary Wilson	1	3.00		0.0%	0.0%	100.0%	0.0%	0.0%	
THNU390-01 Charlotte White	14	4.36		57.1%	21.4%	21.4%	0.0%	0.0%	

Questions	Data Filter	Count	Mean	Mean as a percent of possible score 0 20 40 60 80 100	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The instructor designs and implements learning experiences for diverse learning styles.	USM Spring 2 2012	184	4.18		48.4%	30.4%	13.6%	6.0%	1.6%
	General Education	42	4.29		52.4%	31.0%	9.5%	7.1%	0.0%
	Health Care	10	4.10		30.0%	60.0%	0.0%	10.0%	0.0%
	MBA	68	3.93		36.8%	32.4%	20.6%	7.4%	2.9%
	Nursing	64	4.39		60.9%	23.4%	10.9%	3.1%	1.6%
	BINU454-01 Jennifer Marsh	16	4.69		81.3%	6.3%	12.5%	0.0%	0.0%
	GE325-01 Kay Kolb	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 William Blessum	10	4.10		30.0%	60.0%	0.0%	10.0%	0.0%
	HI470-01 Ken Mulliken	4	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	MA115-01 Paul Dean	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT711-01 Shawn Kane	9	3.89		11.1%	66.7%	22.2%	0.0%	0.0%
	MGT704-01 Marc Lyncheski	12	3.75		33.3%	33.3%	16.7%	8.3%	8.3%
	MGT708-01 Winifred Williams	12	3.58		8.3%	50.0%	33.3%	8.3%	0.0%
	MGT709-01 Leo De La Pasion	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT711-01 Rick Damore	13	3.08		15.4%	15.4%	38.5%	23.1%	7.7%
	MGT712-01 Kevin Growney	11	4.91		90.9%	9.1%	0.0%	0.0%	0.0%
	MGT713-01 Don Lenard	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT714-01 Bruce McFarland	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Marc Lyncheski	2	4.00		50.0%	0.0%	50.0%	0.0%	0.0%
	NU402-01 Connie Wollenhaupt	15	4.53		66.7%	26.7%	0.0%	6.7%	0.0%
	NU420-01 La Tasha Bruner-Hill	16	3.44		6.3%	50.0%	31.3%	6.3%	6.3%
NU540-01 Jennifer Marsh	11	4.82		81.8%	18.2%	0.0%	0.0%	0.0%	
NU590-01 Connie Wollenhaupt	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%	
PYSO355-01 Patty Magee	21	4.33		52.4%	33.3%	9.5%	4.8%	0.0%	
SO110-01 Gary Wilson	1	2.00		0.0%	0.0%	0.0%	100.0%	0.0%	
THNU390-01 Charlotte White	14	4.29		57.1%	21.4%	14.3%	7.1%	0.0%	
Overall, I feel that the instructor's grading is fair and requirements and deadlines of the course were made clear.	USM Spring 2 2012	185	4.25		51.4%	33.5%	7.0%	4.9%	3.2%
	General Education	42	4.43		54.8%	35.7%	7.1%	2.4%	0.0%
	Health Care	10	4.30		30.0%	70.0%	0.0%	0.0%	0.0%
	MBA	69	4.00		39.1%	40.6%	7.2%	7.2%	5.8%
	Nursing	64	4.39		65.6%	18.8%	7.8%	4.7%	3.1%
	BINU454-01 Jennifer Marsh	16	4.69		81.3%	6.3%	12.5%	0.0%	0.0%
	GE325-01 Kay Kolb	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 William Blessum	10	4.30		30.0%	70.0%	0.0%	0.0%	0.0%
	HI470-01 Ken Mulliken	4	4.75		75.0%	25.0%	0.0%	0.0%	0.0%
	MA115-01 Paul Dean	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT701-01 Shawn Kane	9	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT704-01 Marc Lyncheski	13	3.54		15.4%	53.8%	7.7%	15.4%	7.7%
	MGT708-01 Winifred Williams	12	3.50		16.7%	50.0%	16.7%	0.0%	16.7%
	MGT709-01 Leo De La Pasion	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT711-01 Rick Damore	13	3.46		15.4%	46.2%	15.4%	15.4%	7.7%
	MGT712-01 Kevin Growney	11	4.91		90.9%	9.1%	0.0%	0.0%	0.0%
	MGT713-01 Don Lenard	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT714-01 Bruce McFarland	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Marc Lyncheski	2	3.50		50.0%	0.0%	0.0%	50.0%	0.0%
	NU402-01 Connie Wollenhaupt	15	4.53		73.3%	20.0%	0.0%	0.0%	6.7%
	NU420-01 La Tasha Bruner-Hill	16	3.38		12.5%	43.8%	18.8%	18.8%	6.3%
NU540-01 Jennifer Marsh	11	4.91		90.9%	9.1%	0.0%	0.0%	0.0%	
NU590-01 Connie Wollenhaupt	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%	
PYSO355-01 Patty Magee	21	4.38		52.4%	38.1%	4.8%	4.8%	0.0%	
SO110-01 Gary Wilson	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%	
THNU390-01 Charlotte White	14	4.43		57.1%	28.6%	14.3%	0.0%	0.0%	

Questions	Data Filter	Count	Mean	Mean as a percent of possible score	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
				0 20 40 60 80 100					
Overall, (s)he is an effective teacher.	USM Spring 2 2012	183	4.25		50.8%	33.3%	9.3%	3.3%	3.3%
	General Education	42	4.43		57.1%	31.0%	9.5%	2.4%	0.0%
	Health Care	10	4.30		30.0%	70.0%	0.0%	0.0%	0.0%
	MBA	68	3.93		36.8%	39.7%	10.3%	5.9%	7.4%
	Nursing	63	4.48		65.1%	22.2%	9.5%	1.6%	1.6%
	BINU454-01 Jennifer Marsh	15	4.67		80.0%	6.7%	13.3%	0.0%	0.0%
	GE325-01 Kay Kolb	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 William Blessum	10	4.30		30.0%	70.0%	0.0%	0.0%	0.0%
	HI470-01 Ken Mulliken	4	4.75		75.0%	25.0%	0.0%	0.0%	0.0%
	MA115-01 Paul Dean	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT701-01 Shawn Kane	9	4.22		22.2%	77.8%	0.0%	0.0%	0.0%
	MGT704-01 Marc Lyncheski	13	3.69		23.1%	46.2%	15.4%	7.7%	7.7%
	MGT708-01 Winifred Williams	11	3.27		9.1%	54.5%	9.1%	9.1%	18.2%
	MGT709-01 Leo De La Pasion	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT711-01 Rick Damore	13	3.15		15.4%	30.8%	23.1%	15.4%	15.4%
	MGT712-01 Kevin Growney	11	4.91		90.9%	9.1%	0.0%	0.0%	0.0%
	MGT713-01 Don Lenard	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT714-01 Bruce McFarland	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Marc Lyncheski	2	4.00		50.0%	0.0%	50.0%	0.0%	0.0%
	NU402-01 Connie Wollenhaupt	15	4.67		80.0%	13.3%	0.0%	6.7%	0.0%
	NU420-01 La Tasha Bruner-Hill	16	3.63		6.3%	62.5%	25.0%	0.0%	6.3%
	NU540-01 Jennifer Marsh	11	4.91		90.9%	9.1%	0.0%	0.0%	0.0%
	NU590-01 Connie Wollenhaupt	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
PYSO355-01 Patty Magee	21	4.38		52.4%	38.1%	4.8%	4.8%	0.0%	
SO110-01 Gary Wilson	1	3.00		0.0%	0.0%	100.0%	0.0%	0.0%	
THNU390-01 Charlotte White	14	4.50		64.3%	21.4%	14.3%	0.0%	0.0%	

## Instructor Comments

### **BINU454-01 Pathophysiology - Jennifer Marsh**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- In the last course I could actually print out all the lecture notes and have them to study. In this course I could not get the lecture notes to be printed out. It would help me greatly to be able to print out lecture notes from each course.
- none
- I believe the instructor upheld the standards of University of St Mary. The instructor communicated with myself and others in a timely fashion. This in turn makes the class a great success
- I think Professor Marsh was Great!!!! Continue doing what you're doing!!! Thanks
- This course was great love the group project and the case studies
- The course was perfectly directed towards the adult-student learner and enhanced the knowledge we have as practicing nurses
- Great Job Jennifer, I enjoyed you as a teacher!!
- I feel that the instructor was not consistent in grading in comparison to her grading rubrics. The instructor had problems with grammar and spelling at times in her posting and instructions.
- Continue with the Case studies, as they are real-life scenarios that we encounter in the field.

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

- Did not care for the group project in this course. Did not feel like it helped with my learning. Would rather have another case study paper to write or another exam.
- none
- I believe everything was done appropriately in this class. The only problem I had with this class was the mid week deadline and this is only because all the other classes I have taken had the discussions due on Thursday each week, but this class had Wednesdays of each week. This was a huge adjustment for me.
- none at this time
- I have no suggestions for change.
- The midterm should be discontinued.

### **HCMGT418-01 Legal and Ethical Issues in Healthcare - William Blessum**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- The use of responses to questions, issue discussions, article reviews and section exams were helpful to give us broad viewpoints of the material. I enjoyed the class!
- My low scores of Dr. Blessum come from having had him in a previous class, and the comparison to that course. Something tangible has shifted in his teaching/coaching "style" from one of being very supportive and guidance-driven, to one of being short, arrogant, and sometimes downright rude. This is my last course at USM (except for the Ethics course) and I have yet to experience the arrogance and irreverence with an instructor that I have experienced with Dr. Blessum throughout this course. It's unfortunate that this one instructor leaves me with a bad taste in my mouth and has altered my perception of the entire experience at USM.
- the additional notes and readings were very applicable and interesting
- Continue to use the interactive discussions among classmates. These were both interesting and informative, given the diverse backgrounds of the class members.
- .
- Dr. B was extremely knowledgeable in the subject matter and by offering chat sessions, made it very easy to contact him if we had questions. He was also EXCELLENT at returning assignment grades on discussion, article reviews, and other homework in a VERY timely manner which is MUCH appreciated.
- Please proofread the course materials on the web to ensure the pages match up to the current text book. We had at least three occasions this term of due dates not matching the syllabus or pages making to references to incorrect pages. For issues such as Obamacare, we should have discussed this landmark legislation as it has much impact on the health care industry going forward.  
Thank you,  
Adrian

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

- The objectives sometimes had a different due date schedule than was contained in the syllabus. This led to some confusion about when items were due.
- Looking for appropriate articles is quite challenging and often times extremely time consuming. I find myself spending 3-4 hours a week just looking for articles to review. I feel my time could be used in a more constructive way.
- There needs to be more direction on some of the content. Some of the comments received back regarding Article reviews were vague and would be more useful if it is clear as to what needs to be modified in the process going forward.

Moving the posting deadlines mid-course to be posted on Wednesday and Saturdays was not helpful. Many of the projects may require working people to use the weekend to complete the assignments. Posting deadline of Saturday eliminates us using Sunday to complete the assignments.

- N/A - I thoroughly enjoyed the course.
- Review all content before the class starts to ensure page numbers really match the current text book.

### **HI470-01 The American Century - Ken Mulliken**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- What he is doing currently is great
- Dr. Mulliken is an excellent instructor. He responded to my questions in a timely manner. I enjoyed this challenging course. I felt he graded fairly on all my assignments.
- It would have been great to have a lecture or power point for each lesson. As part of the syllabus advise students of the Chicago method of formatting, it is very challenging when APA format is required for all other classes.

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**



- I do not have suggestions at this time in changing this course.
- I would like to see faster grading on assignments. I'm taking an accelerated class and have to do assignment faster than the average class so I would like to expect the same from the instructor. I've had classes that assignments are graded in 1-3 days. This is a great goal for all the instructors for a 8 week class. I think grades for prior week assignments need to be graded in less than 5 days. I need to see the feedback before I keep turning in new assignments!
- This is a really tough course but one that gets the mind in motion. I appreciate the new knowledge.

**MA115-01 Intermediate Algebra - Paul Dean**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- Mr Dean was positive, and interactive. I would like to thank him. He kept a positive attitude that motivates an individual to learn. He was quick to respond to my questions and concerns.  
Thank You!

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

**MGT701-01 Organizational Management - Shawn Kane**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- The supplemental readings were great. I liked taking extra time out to read those along with my weekly assignment.
- I would like to see the instructor encourages student be more interactive with inquiry and critical reflection of work.
- The use of case studies can be a good way to demonstrate knowledge.

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

- N/A
- A number of the cases are dated. There have been some recent developments that would make for timely case analysis with what has gone on in the banking system, bail outs, wall street etc.. I would have liked to see more update content in the cases.

**MGT704-01 Marketing Management - Marc Lyncheski**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- He did not respond to messages accordingly and did not devote as much time into the class as his students.
- Having the huge paper due only 3 days after the last paper is very difficult. Many of us already have very full lives so the amount of assignments in this class are difficult to manage with the preparation needed for the final paper. I'd recommend allowing more time for the final assignment to be completed.
- final assignment was excessive with short time frame for completion. 2 days from end of week seven to complete week 8 assignment
- Continue to enhance class discussions by commenting in discussion boxes.
- The only suggestion I have is for the instructor to be more efficient in answering questions sent to him via e-mail or in the "Ask the Instructor" section of the course communication. There were a couple of questions I never received a response to at all and the questions I did receive a response took at least a couple of days which when an assignment is due, I feel is unacceptable. In such a fast paced class environment, I believe the instructor should be more prompt in answering students requests.
- I think the instructor showed knowledge of the course and implemented it through the given assignments. The assignments were the learning process and for me it was very effective.
- while I appreciate is grading because I did well, there was little to no feedback. I received the same comments four weeks in a row. If we want to start discussions, I would encourage the instructor to not post discussion as a reply to a student's post. There should either be a discussion forum or he should use the student lounge. The grades from the previous week were not posted regularly, I was not sure when the grading would be available.
- I believe an upgrade of the text book is needed; there are newer versions of this text book out on the market. As technology changes; approaches change; so an update needs to be changed.
- The analysis papers were very good assignments. Writing them really made me use the knowledge I was learning and apply it.

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

- The instructor needs to get away from grading so crucially toward "APA mistakes". Maybe the University needs to look at this stronger. APA is for formal business writing that is used by a very small portion of professionals in the professional world. It is used for the formal documentation of history and relevance. APA and MLA are designed formats that build integrity amongst undergraduate students. They help these students build structure and understanding. In the MBA program, I should be able to present an idea off a napkin and as long as it is defined and intuitive to the concept (with paralleled importance) it should be acknowledged just as fairly as an idea written in APA format. Its the content that is important and not the format. I wrote APA in my undergraduate and expect to be challenged differently in my graduate experience. This was an APA writing class with nobody teaching APA.
- see above
- full time working students have a hard time meeting requirement of papers that are the length requested weekly plus additional assignments. Final assignment a little extreme a 6000 word paper plus power point.
- When a question is asked, try not to be so vague in your response so the student isn't hesitant about asking the question a second time. Even at a masters level course some explanation of what YOU as the professor is looking for us to give is sometimes necessary. Thank you.
- N/A
- Please respond more quickly when students "Ask the instructor" a question about a particular assignment; there is obviously something that is not particularly clear that is needing clarification.
- The case studys did not provide much of a base to start the papers. They did not present a problem to analyze and offer solutions, they only made a few points. The word count minimum was also difficult to meet without doing extensive research outside the case study and text book. The week 7 paper did not match the chapters it was assigned to.
- The team work being this in an online course I did not find that the team work added any benefits but just more work; and work that lowered my grade because others did not know how to document their writings. I could see teamwork being useful in a classroom but I did not find this here. Also with it being team work I found myself being logged into class way more than needed. The whole reason of taking a online class for a person that works full time; is to get logged on see the notes and post when discussions are needed to be post and process homework in a assigned time. I feel the team work put an unneeded strain on this class. Also having homework due at 6pm on Saturday; this is the only class I found that did this; I have a 4 four year degree and I did online courses and nothing like was done; why cannot it be 11:55 pm Saturday or Sunday. I know and understand this is an MBA course and work is to challenge and push; but I just feel this class put a strain that was not needed.

- Clearer dates on when items are due, especially the final paper.

**MGT708-01 Human Resources Management - Winifred Williams**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- The instructor needs to be prepared for this class on the first day, in this session she didn't respond until a week into the class. The instructions called for using voicethread technology, many people spend extra money to be able to use this system, then when she did finally start on the class she discontinued the use of it. Her lack of response almost caused this class to be cancelled.
- Be present. Questions are asked in the 'ask instructor' forum and are never answered or are answered after they are no longer relevant.
- The instructor gives very good feedback and additional insights regarding our assignments and discussions.
- I would like the professor to continue with the weekly discussion questions, because it help we the student to express their points.
- The instructor should update grades more often. Grades have not been posted since week 3 and there has been no response in the discussion forum on this.
- Lots of questions in the "Ask the Instructor" area were not handled until after they were relevant. It is important to get these questions answered in a timely manner so the class is not lost.

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

- Attend the class. The lack of attention given to this class was embarrassing. I got the least out of this class thus far in the program.
- The syllabus needs to be updated and reviewed. There were a few errors which caused many questions from students during the first few weeks and the instructor had an individual preference for completing the final when the instruction for the final speak of team work. Reviewing and correction the syllabus would greatly help those taking online courses since we do not have the opportunity to get clarity in a class room setting as other students.
- Be more involved with the class. The first week, the class was in the lead. She was on often for a week or two then was gone again.
- We discontinued the voice threads. I recommend having those the second week of class versus the first since it was chaos figuring out how to use them.

**MGT709-01 Economic Management - Leo De La Pasion**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- Overall I felt that the notes helped in understanding the chapter assignments.

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

- I did not think the text was that great.
- Commenting on other people's assignments is difficult when the assignments are so short. There was not much to add except the general at-a-boy.

**MGT711-01 Managerial Accounting - Rick Damore**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- The text was very good. This was definitely a self learning class. The examples in the text were helpful.
- The instructor should definitely continue to give example problems. While the textbook helps, for someone who has never taken an accounting course, the example problems really helped me understand the lessons.
- Maybe in the directions of the projects be more specific in what he or she wanted. It was a little unclear sometimes.
- ..
- The only thing he did right was outline his grading; he did not teach or instruct! Following this class, I have less of an idead than when I began. He sucessfully confused me by having mistakes on homework and test. Further, he did not teach or clarify ANYTHING.
- I liked that the instructor provided feedback on assignments.

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

- Unfortunately, the instructor was new to the process and "inherited" the program outline and projects, etc. This was not helpful. He should have reviewed the content prior to the upcoming weeks, as well as had someone help him with the online aspects of the course since a lot of it needed repair after the students pointed it out. It did not seem like the instructor was involved in the class at all. No feedback or encouragement was received and when a question was asked, it took several days for the instructor to respond.
- The instructor's grading was extremely harsh. Even if the concept is right, there is a chance that one number might be off and he lowered the grade by a large margin. I think in the future, he really needs to grade based on the student's understanding of the concept, rather than the correct answer. I understand that a grade should be lowered if there is an incorrect answer, but this was pretty extreme.
- ..
- TEACH the course don't just assign work.
- I don't think he even looked at any of the exams/assignments before grading them. There were SEVERAL mistakes, that just made the assignment more confusing that were not identified until AFTER they were due. His excuse the entire time was that he inheirited the syllabus from another teacher. Perhaps he should've reviewed it before implementing!
- It would be helpful if all assignments were double checked by instructor before posting to course lessons for students to complete. A couple weeks contained documents that were not complete/accurate. Could save from confusion. However it was nice that the instuctor did compensate for mistakes/inaccurate documentation posted.

**MGT712-01 Financial Management - Kevin Growney**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- Kevin, has continually provided positive feedback regarding the course and its content including homework problems. He has done an excellent job in communicating the use of additional material, websites, etc. to assist with the objectives of the course.
- Using discussion, mini-case analysis, and chapter problems each week is a very effective way to learn the material. I feel the feedback from the instructor is great and useful. I especially enjoyed the mini-cases that strayed away from the typical textbook case.
- the instructor is great and I do not have any suggestions rather that keep doing what are you doing :o)
- The format of the class each week was consistent and was really helpful in planning purposes.
- The instructor did a great job! I think that more alternative assignments like the viewing of The Inside Job documentary should be implemented. Assignments of this type really allow for the application of learned subjects.
- I felt the instructor was much improved from his last class I took (managerial accounting). The instructor supplemented with relavant real-world examples and appropriately adjusted assignment requirements where needed. He was flexible and understanding of work situations that got in the way of assignments.

- This is a tough course, almost too overwhelming to get done in eight weeks. However, Kevin did a great job instructing us through the course with positive feedback and was easily accessible to answer our questions and concerns. I would not recommend any changes because he did an amazing job.
- I enjoyed our instructor. He always gave great critiques. He always followed up with me. He tried to be sure that he always sent the answers for us to review. He strayed a bit away from the assigned work which I greatly enjoyed. I even enjoyed all the time spent discussing the crash of 2008. He was a great instructor.
- I have enjoyed being able to feed in real time issues with our current course. By being able to compare and contrast it gives you a better understanding of the issues at hand as well as keep you up to date on the situations in the everyday world.

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

- N/A
- No change. I enjoyed all aspects of the course.
- none
- I think that perhaps a better text book can be utilised for the course. Often times the exercises in the text went beyond the scope of the information presented in the text.
- I have a suggestion for the course creator. I have felt in more instances than just this class that the the final project or assignments are unreasonable. They typically are required to be several pages long, which just becomes busy work, even the instructors tell us this. Please do not give us busy work. We are all working professionals that want to maximize our time learning things that will help us in our real world careers. Furthermore, there are many errors when it comes to the pages for which our assignments are on, which cause a lot of unnecessary confusion. Please take the time to correct.
- I would like to see more questions assigned to get a better understanding of the course matter. Three a week was a little on the light side.
- I felt everything he did for our class was excellent. I enjoyed his teaching style.
- I feel the last course is a bit harsh for 30% of the grade. Although it is not as difficult as I expected, that is a large impact on a students grade.

**MGT713-01 Operations Management - Don Lenard**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- I would think that some of deadlines could be extended for the amount of work assigned. Example, instead of due dates on Sunday before 11:55, have the deadlines due Monday before 9am. This allows for those students who work nights (especially on the weekends) to get their homework in before the due date.

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

- My expectations of the final exam were that it should reflect on what we discussed and learned during the course. The final exam seemed to test on some extraneous items that were not touched on at all during the class. I feel that multiple choice and short answer may have been a better way to test our knowledge and comprehension of course material, rather than True/False. One question was asked twice (the exact same question) and some questions were not completely clear - particularly the T/F. One question was difficult to understand in that it asked about "poisoning" rather than "positioning", although the instructor cleared it up in the class notes.

**MGT714-01 Global Management - Bruce McFarland**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- The instructor is excellent about providing timely feedback. I truly appreciate knowing where I need to improve in time to actually make needed changes rather than finding out half way through a course that I am not delivering what is wanted.
- Continue to provide assignments that get the student into the text. I like the case studies in the book, they are good ways to facilitate discussion

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

- The only thing that would have made this course better would be more students so that more points of view would be available in the discussions. This has been one of the most interesting and enjoyable courses in the MBA program.
- I wouldnt change anything

**MGT748-01 Buyer Behavior and Advertising Research - Marc Lyncheski**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- Encouraging input in weekly discussions and providing real-life examples. Its very helpful to those with no marketing and advertising background.

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

- When assigning group projects make sure the whole team has taken part in the project. This semester 2 students gave no feedback or any input, yet received a 100% when the other two students did all the work. Also when assigning feedback, don't copy and past the same critique each week dependent on the grade, several weeks the grades were 5% apart but the critique was the same, so I never understand what I did to deserve 5% less.

**NU402-01 Nursing as a Profession - Connie Wollenhaupt**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- Connie was an excellent instructor and I was impressed on how she got back to students and their questions! Keep up the great work!
- I was very pleased with the course and the instructor. It was a whole new process and one I had many concerns about, as to my ability to meet the challenge. I think taking a subject that is familiar to the student, like nursing, enabled me to focus on skills and technology that I was learning. There still were new thoughts and concepts with the nursing course that stimulated the course and were beneficial to me. It was an excellent experience and I appreciate all that Connie did to make this possible.
- It seems to be adequate to me at this point.
- Great experience for my first online course. Connie is very down to earth and supportive.
- nothing to change
- the website was confusing. there was a lot of misinformation about what was due and when .
- I liked how clear the directions were for everything
- This instructor was amazing. She always answered all questions quickly and was very clear in her instructions. She gave great feedback on all papers and I really felt that she cared even though I have never met her. Thank you so much.
- Thank you for the leadership especially when dealing with the papers.

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

- There are too many assignments due each week. Approx 10-12 assignments including responses to others' posts. Also, some due dates were mixed up or unclear. Class was very jumbled at times.
- I would like to see an instructor comment(s) in the discussion posts. One overall post per discussion board after all students have commented would be fine.
- Perhaps the most challenging part of the course was the group project. I don't know that it needs to be discontinued but it was a bit overwhelming when technology is a new piece of the learning experience and it was assigned near the beginning of the class. It did cause students to connect which might not have happened without that push to do the group work.
- Can't think of anything
- nothing to add
- I don't think group assignments for online classes are a good idea. People do online classes for self pacing and self study and that takes the point away.
- I felt the class was great

**NU420-01 Health Assessment - La Tasha Bruner-Hill**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- Faster grading of assignments
- na
- Allow students a more precise focus on quizz questions and midterm and final questions. There is so much material there is no way one would retain it. In clinical, we would look up what we needed to know. I feel the questions were too advanced for a BSN program.
- I found the instructions for the two long papers that were written to be confusing at times. valuable points can be missed if instructions aren't clear. Simply stating this is an example of a paper that you would turn in without stating "use this level headline at the beginning of this section of your paper" is a bit misleading. The second large paper did emphasize this in written instruction. The first assignment instruction only stated this is an example of what I want. I didn't know what level headlines were until the second assignment told where in our APA format to look. I missed points because of this. Additionally, I would like more specific written instruction from the instructor instead of look at page 270 in your book and follow the instructions.
- I thought the tests were way above a BSN student..some of those questions for more for an advanced nurse practitioner or physician assistant. I think they should have been geared more for a staff nurse??
- Continue with the text book assignments and quizzes. Continue with the discussion questions.
- the content and discussions were fine.

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

- Continue weekly quiz, discontinue multiple discussion questions.
- na
- Why not put the Physical assessment and History/cultural case studies together as one?
- Just revise the tests to fit of what is nurse does at the bedside and not as an advanced nurses practitioner/physician assistant. Keep more at a staff nurse level. Other than that..It was a really good course and I learned a lot more than I thought I would.
- 1. Please clarify discussion question expectations for example there were several questions, all students are required to use text to answer, the first week we were only to answer a few of the questions but that was not told to us until after we had answered all of the questions, the following weeks had numerous questions and there was no communication about how many if all were required to answer. Everyone's answers were similar since we were all required to use the text.
- 2. Please provide review for exams covering a large body of material. The only mid-term review was asking us how she was doing, which I am not comfortable answering to an instructor mid-course.
- 3. Please provide feedback on content of papers, not just comments on APA format.
- there needs to be a 'review' powerpoint for the midterm and final. The content is too vast and some of the questions are at a master's level. AA RN does not do hearing and allergy testing, so besides 'it's nice to know' - of what relevance is it to the every day RN?
- IT IS HARD TO DO AN ASSIGNMENT DAILY. WHEN YOU ARE WORKING CONTINUOUSLY. MOST TIMES AS LONG AS YOU DO THE WORK ON TIME IT DOESNT MATTER IF YOU DO IT ALL ON ONE DAY OR THROUGH THE WEEK. SINCE THIS IS A COMPUTER CLASS IT HAS BEEN VERY HARD TO TAKE THE TIME TO SPACE OUT MY WORK. I WAS UPSET FOR DOING ALL OF MY WORK THE FIRST WEEK AND SINCE I DID IT ALL ON ONE DAY I ONLY GOT HALF THE CREDIT. THAT REALLY BOTHERED ME ALOT.

**NU540-01 Leadership in Nursing - Jennifer Marsh**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- Jennifer is the best instructor at USM. She is on time with grading assignments, providing feedback and checking her emails. Other instructors should take some lessons from her!
- The instructor provided clear directions and quick responses to questions. The instructor graded assignments quicker than any instructor I have had so far. I am very pleased with the instructor in this course.
- Excellent instructor, well organized and always responded in a timely manner. I would not change anything in the course.
- Jennifer is an excellent instructor.
- There is a lot of information in this class and the assignments are time consuming and pretty heavy. I found that the instructors willingness to accept some assignments outside of the time frame made the class more adaptable. I feel that the discussions and their responses need to be kept on a strict schedule as does class participation, and the leadership and project updates. I do think that students should have access to information about mentor selection prior to the start of the class so they have more time to select an appropriate mentor.
- I enjoyed this class.

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

- I have always liked input from instructors in the threads. I found that Ms Marsh provides a lot of input and stimulates further thought and participation by asking questions in her responses to students. Sometimes I am not sure if my assignments have too much information or not enough. I am satisfied with my grades but would appreciate more instructor input in response to my work. (I guess I'm just needy.) I think the opportunity to do a team exercise is great. My suggestion is making the assignment and picking the team earlier. Give the exercise and expectations in week two or three to be completed by week 6. This gives the team more time to share and compare.
- No changes, I learned a lot from this class and enjoyed it.

**NU590-01 Senior Seminar - Connie Wollenhaupt**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- Great course.
- The entire class was extremely interesting and although there was a lot of written work, I have learned so much. The research for the weekly article was very beneficial and educational. My favorite are the discussion threads, speaking with my fellow students.

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

- Instructor should follow online format that most other online courses follow at USM which is Monday-Sunday, not Sunday to Saturday. Having a major project due Sunday at midnight rather than Saturday is much preferable. People taking online courses need the entire weekend sometimes to complete lengthy writing assignments as most work during the week and many nurses work shifts.

**PYSO355-01 Issues in Aging - Patty Magee**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- I would've liked to see the discussion questions ask more detailed information and not require 5 replies, I felt like I was replying the same answers to five differently worded discussions.
- GREAT INSTRUCTOR!!! CAN SHE TEACH ALL CLASSES??
- weekly exams help me understand what I am reading and learning.
- The fact that I could review and correct my unit quizzes helped me, I get anxious regarding quizzes ect. This made the whole class much more enjoyable and I feel like I was much more relaxed and learned more. The sample papers were very helpful, they made the whole process much easier.
- Very pleased with my instructor for this course.
- The instructor was great but assignments were not graded in a timely manner.
- The instructor needs to respond to emails. She also needs to tell you what she means if your grade is lower than the required. She needs to grade in a timely manner.
- I wish the online courses included the due dates for each lesson, i.e. due Sunday, 4/20/2012 midnight, last day of online class, 4/21/2012. I have mentioned this on several surveys.
- continue the interesting discussion boards
- I had heard that there were a lot of papers due for this course and actually dreaded the process. They were very relevant and helped in the learning process of this course. I enjoyed every minute of it.
- Provide feedback to discussion questions
- I enjoy the material offered in this class. I felt that the work requested was very reasonable, especially for online students who work full time with family. Thanks you
- The assignments are informative

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

- no suggestions
- Only minor problem was the edition of the book from the bookstore was Ed 9 and the readings /pages/ chapters were based on the 8th ed. It all worked out, fine.
- Basically the lessons are well structured for easy understanding.
- n/a
- Please do not make major papers due 3 days before they are supposed to be due. EX - the last paper in this class was supposed to be due Saturday @ 11:59pm, but the instructor changed it to Thursday @ 11:59pm. I feel that I was not able to do my best work with this smaller time frame.

**SO110-01 Introduction to Sociology - Gary Wilson**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

- provide feedback on questions that are not multiple choice, provide feedback on homework and discussion post

**THNU390-01 Mission in Healthcare - Charlotte White**

**Please provide suggestions for what the instructor should continue to do or continue to include in this course to facilitate student learning.**

- I really like the video lectures that helped put a personality to the name.
- The lecture notes were helpful in answering discussion questions. The text book was useless.
- The textbook and the lecture notes do not go hand in hand so it made the lesson for the week sometimes confusing. More feedback would help as well.
- This was absolutely the best course that I have taken at USM thus far. I would not change a thing related to this course.
- The use of the different technology was a welcome change. I actually heard what my professor sounds like, what a treat. This is an excellent course

**Please provide suggestions for what the instructor should discontinue, change or add in this course.**

- None the eight weeks seem to flow smoothly.
- The text book was not helpful in answering any of the discussion questions asked by the instructor. I do not think I will be able to use any of the information I learned in this class in my current nursing job. A couple assignments like learning the history of my hospital was useless in my career.
- Sister Charlotte should implement the video instruction more. She is excellent.
- Not specific to this course but to the overall online experience. I would like to see that a student is not able to read the post of other students until they have posted their original work. This would ensure that everyone has posted their original ideas. Also, I think the following weeks work should not be available until the first day of that class. Many times I saw that students were posting work for the weeks ahead.

### Self-Evaluation

Questions	Data Filter	Count	Mean	Mean as a percent of possible score	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I made an honest effort to learn in this course.	USM Spring 2 2012	185	4.61		63.8%	33.5%	2.7%	0.0%	0.0%
	General Education	42	4.62		64.3%	33.3%	2.4%	0.0%	0.0%
	Health Care	10	4.70		70.0%	30.0%	0.0%	0.0%	0.0%
	MBA	69	4.54		58.0%	37.7%	4.3%	0.0%	0.0%
	Nursing	64	4.67		68.8%	29.7%	1.6%	0.0%	0.0%
	BINU454-01 Pathophysiology	16	4.56		62.5%	31.3%	6.3%	0.0%	0.0%
	GE325-01 Life Experience Seminar	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 Legal and Ethical Issues in Healthcare	10	4.70		70.0%	30.0%	0.0%	0.0%	0.0%
	HI470-01 The American Century	4	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MA115-01 Intermediate Algebra	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT701-01 Organizational Management	9	4.56		55.6%	44.4%	0.0%	0.0%	0.0%
	MGT704-01 Marketing Management	13	4.69		76.9%	15.4%	7.7%	0.0%	0.0%
	MGT708-01 Human Resources Management	12	4.08		16.7%	75.0%	8.3%	0.0%	0.0%
	MGT709-01 Economic Management	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT711-01 Managerial Accounting	13	4.69		69.2%	30.8%	0.0%	0.0%	0.0%
	MGT712-01 Financial Management	11	4.55		63.6%	27.3%	9.1%	0.0%	0.0%
	MGT713-01 Operations Management	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT714-01 Global Management	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Buyer Behavior and Advertising Research	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	NU402-01 Nursing as a Profession	15	4.80		80.0%	20.0%	0.0%	0.0%	0.0%
	NU420-01 Health Assessment	16	4.44		43.8%	56.3%	0.0%	0.0%	0.0%
	NU540-01 Leadership in Nursing	11	4.82		81.8%	18.2%	0.0%	0.0%	0.0%
	NU590-01 Senior Seminar	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	PYSO355-01 Issues in Aging	21	4.62		61.9%	38.1%	0.0%	0.0%	0.0%
	SO110-01 Introduction to Sociology	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	THNU390-01 Mission in Healthcare	14	4.50		57.1%	35.7%	7.1%	0.0%	0.0%
I take initiative to participate and bring my ideas and experiences to the discussion.	USM Spring 2 2012	185	4.54		57.3%	38.9%	3.8%	0.0%	0.0%
	General Education	42	4.50		54.8%	40.5%	4.8%	0.0%	0.0%
	Health Care	10	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	MBA	69	4.51		53.6%	43.5%	2.9%	0.0%	0.0%
	Nursing	64	4.59		64.1%	31.3%	4.7%	0.0%	0.0%
	BINU454-01 Pathophysiology	16	4.44		56.3%	31.3%	12.5%	0.0%	0.0%
	GE325-01 Life Experience Seminar	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 Legal and Ethical Issues in Healthcare	10	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	HI470-01 The American Century	4	4.75		75.0%	25.0%	0.0%	0.0%	0.0%
	MA115-01 Intermediate Algebra	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	MGT701-01 Organizational Management	9	4.22		22.2%	77.8%	0.0%	0.0%	0.0%
	MGT704-01 Marketing Management	13	4.69		69.2%	30.8%	0.0%	0.0%	0.0%
	MGT708-01 Human Resources Management	12	4.25		25.0%	75.0%	0.0%	0.0%	0.0%
	MGT709-01 Economic Management	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT711-01 Managerial Accounting	13	4.69		69.2%	30.8%	0.0%	0.0%	0.0%
	MGT712-01 Financial Management	11	4.55		63.6%	27.3%	9.1%	0.0%	0.0%
	MGT713-01 Operations Management	3	4.00		33.3%	33.3%	33.3%	0.0%	0.0%
	MGT714-01 Global Management	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Buyer Behavior and Advertising Research	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	NU402-01 Nursing as a Profession	15	4.67		73.3%	20.0%	6.7%	0.0%	0.0%
	NU420-01 Health Assessment	16	4.31		31.3%	68.8%	0.0%	0.0%	0.0%
	NU540-01 Leadership in Nursing	11	4.91		90.9%	9.1%	0.0%	0.0%	0.0%
	NU590-01 Senior Seminar	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	PYSO355-01 Issues in Aging	21	4.57		57.1%	42.9%	0.0%	0.0%	0.0%
	SO110-01 Introduction to Sociology	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	THNU390-01 Mission in Healthcare	14	4.43		57.1%	28.6%	14.3%	0.0%	0.0%

Questions	Data Filter	Count	Mean	Mean as a percent of possible score 0 20 40 60 80 100	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
When there are discussions in class, I generally participate and learn something from them.	USM Spring 2 2012	184	4.52		57.1%	38.0%	4.9%	0.0%	0.0%
	General Education	42	4.55		61.9%	31.0%	7.1%	0.0%	0.0%
	Health Care	10	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	MBA	69	4.43		47.8%	47.8%	4.3%	0.0%	0.0%
	Nursing	63	4.60		65.1%	30.2%	4.8%	0.0%	0.0%
	BINU454-01 Pathophysiology	15	4.53		66.7%	20.0%	13.3%	0.0%	0.0%
	GE325-01 Life Experience Seminar	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 Legal and Ethical Issues in Healthcare	10	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	HI470-01 The American Century	4	4.75		75.0%	25.0%	0.0%	0.0%	0.0%
	MA115-01 Intermediate Algebra	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	MGT711-01 Organizational Management	9	4.11		22.2%	66.7%	11.1%	0.0%	0.0%
	MGT704-01 Marketing Management	13	4.38		46.2%	46.2%	7.7%	0.0%	0.0%
	MGT708-01 Human Resources Management	12	4.25		25.0%	75.0%	0.0%	0.0%	0.0%
	MGT709-01 Economic Management	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT711-01 Managerial Accounting	13	4.62		61.5%	38.5%	0.0%	0.0%	0.0%
	MGT712-01 Financial Management	11	4.45		54.5%	36.4%	9.1%	0.0%	0.0%
	MGT713-01 Operations Management	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT714-01 Global Management	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Buyer Behavior and Advertising Research	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	NU402-01 Nursing as a Profession	15	4.60		66.7%	26.7%	6.7%	0.0%	0.0%
	NU420-01 Health Assessment	16	4.31		31.3%	68.8%	0.0%	0.0%	0.0%
	NU540-01 Leadership in Nursing	11	4.91		90.9%	9.1%	0.0%	0.0%	0.0%
	NU590-01 Senior Seminar	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	PYSO355-01 Issues in Aging	21	4.71		71.4%	28.6%	0.0%	0.0%	0.0%
SO110-01 Introduction to Sociology	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%	
THNU390-01 Mission in Healthcare	14	4.36		57.1%	21.4%	21.4%	0.0%	0.0%	
The course increased my interest in the subject.	USM Spring 2 2012	184	4.26		49.5%	34.8%	9.8%	4.3%	1.6%
	General Education	42	4.38		57.1%	31.0%	4.8%	7.1%	0.0%
	Health Care	10	4.40		40.0%	60.0%	0.0%	0.0%	0.0%
	MBA	69	3.96		36.2%	37.7%	15.9%	5.8%	4.3%
	Nursing	63	4.49		60.3%	30.2%	7.9%	1.6%	0.0%
	BINU454-01 Pathophysiology	16	4.56		68.8%	18.8%	12.5%	0.0%	0.0%
	GE325-01 Life Experience Seminar	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 Legal and Ethical Issues in Healthcare	10	4.40		40.0%	60.0%	0.0%	0.0%	0.0%
	HI470-01 The American Century	4	3.75		50.0%	0.0%	25.0%	25.0%	0.0%
	MA115-01 Intermediate Algebra	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	MGT701-01 Organizational Management	9	3.89		22.2%	44.4%	33.3%	0.0%	0.0%
	MGT704-01 Marketing Management	13	3.92		38.5%	30.8%	23.1%	0.0%	7.7%
	MGT708-01 Human Resources Management	12	3.75		16.7%	58.3%	8.3%	16.7%	0.0%
	MGT709-01 Economic Management	3	3.33		0.0%	33.3%	66.7%	0.0%	0.0%
	MGT711-01 Managerial Accounting	13	3.62		30.8%	38.5%	7.7%	7.7%	15.4%
	MGT712-01 Financial Management	11	4.36		54.5%	36.4%	0.0%	9.1%	0.0%
	MGT713-01 Operations Management	3	4.00		33.3%	33.3%	33.3%	0.0%	0.0%
	MGT714-01 Global Management	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Buyer Behavior and Advertising Research	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	NU402-01 Nursing as a Profession	15	4.67		73.3%	20.0%	6.7%	0.0%	0.0%
	NU420-01 Health Assessment	16	3.94		12.5%	75.0%	6.3%	6.3%	0.0%
	NU540-01 Leadership in Nursing	10	4.70		80.0%	10.0%	10.0%	0.0%	0.0%
	NU590-01 Senior Seminar	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	PYSO355-01 Issues in Aging	21	4.57		61.9%	33.3%	4.8%	0.0%	0.0%
SO110-01 Introduction to Sociology	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%	
THNU390-01 Mission in Healthcare	14	4.29		57.1%	28.6%	0.0%	14.3%	0.0%	

Questions	Data Filter	Count	Mean	Mean as a percent of possible score	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Having completed this course, I feel knowledgeable in the subject.	USM Spring 2 2012	185	4.34		47.6%	42.2%	7.6%	1.6%	1.1%
	General Education	42	4.43		52.4%	40.5%	4.8%	2.4%	0.0%
	Health Care	10	4.40		40.0%	60.0%	0.0%	0.0%	0.0%
	MBA	69	4.10		36.2%	46.4%	11.6%	2.9%	2.9%
	Nursing	64	4.52		57.8%	35.9%	6.3%	0.0%	0.0%
	BINU454-01 Pathophysiology	16	4.50		62.5%	25.0%	12.5%	0.0%	0.0%
	GE325-01 Life Experience Seminar	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 Legal and Ethical Issues in Healthcare	10	4.40		40.0%	60.0%	0.0%	0.0%	0.0%
	HI470-01 The American Century	4	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	MA115-01 Intermediate Algebra	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	MGT701-01 Organizational Management	9	4.22		33.3%	55.6%	11.1%	0.0%	0.0%
	MGT704-01 Marketing Management	13	4.15		46.2%	38.5%	7.7%	0.0%	7.7%
	MGT708-01 Human Resources Management	12	3.67		8.3%	58.3%	25.0%	8.3%	0.0%
	MGT709-01 Economic Management	3	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	MGT711-01 Managerial Accounting	13	3.62		23.1%	38.5%	23.1%	7.7%	7.7%
	MGT712-01 Financial Management	11	4.55		54.5%	45.5%	0.0%	0.0%	0.0%
	MGT713-01 Operations Management	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT714-01 Global Management	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Buyer Behavior and Advertising Research	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	NU402-01 Nursing as a Profession	15	4.60		66.7%	26.7%	6.7%	0.0%	0.0%
	NU420-01 Health Assessment	16	4.06		12.5%	81.3%	6.3%	0.0%	0.0%
	NU540-01 Leadership in Nursing	11	4.82		81.8%	18.2%	0.0%	0.0%	0.0%
	NU590-01 Senior Seminar	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	PYSO355-01 Issues in Aging	21	4.52		57.1%	38.1%	4.8%	0.0%	0.0%
	SO110-01 Introduction to Sociology	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	THNU390-01 Mission in Healthcare	14	4.36		57.1%	28.6%	7.1%	7.1%	0.0%
The course contributed to the completeness of my education.	USM Spring 2 2012	185	4.42		54.1%	36.2%	7.6%	1.6%	0.5%
	General Education	42	4.52		64.3%	26.2%	7.1%	2.4%	0.0%
	Health Care	10	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	MBA	69	4.25		43.5%	43.5%	8.7%	2.9%	1.4%
	Nursing	64	4.52		59.4%	32.8%	7.8%	0.0%	0.0%
	BINU454-01 Pathophysiology	16	4.56		68.8%	18.8%	12.5%	0.0%	0.0%
	GE325-01 Life Experience Seminar	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	HCMGT418-01 Legal and Ethical Issues in Healthcare	10	4.50		50.0%	50.0%	0.0%	0.0%	0.0%
	HI470-01 The American Century	4	4.50		75.0%	0.0%	25.0%	0.0%	0.0%
	MA115-01 Intermediate Algebra	1	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT701-01 Organizational Management	9	4.22		33.3%	55.6%	11.1%	0.0%	0.0%
	MGT704-01 Marketing Management	13	4.23		53.8%	23.1%	15.4%	7.7%	0.0%
	MGT708-01 Human Resources Management	12	4.00		16.7%	75.0%	0.0%	8.3%	0.0%
	MGT709-01 Economic Management	3	4.33		33.3%	66.7%	0.0%	0.0%	0.0%
	MGT711-01 Managerial Accounting	13	3.85		30.8%	38.5%	23.1%	0.0%	7.7%
	MGT712-01 Financial Management	11	4.55		54.5%	45.5%	0.0%	0.0%	0.0%
	MGT713-01 Operations Management	3	4.67		66.7%	33.3%	0.0%	0.0%	0.0%
	MGT714-01 Global Management	3	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	MGT748-01 Buyer Behavior and Advertising Research	2	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	NU402-01 Nursing as a Profession	15	4.60		66.7%	26.7%	6.7%	0.0%	0.0%
	NU420-01 Health Assessment	16	3.94		6.3%	81.3%	12.5%	0.0%	0.0%
	NU540-01 Leadership in Nursing	11	4.91		90.9%	9.1%	0.0%	0.0%	0.0%
	NU590-01 Senior Seminar	6	5.00		100.0%	0.0%	0.0%	0.0%	0.0%
	PYSO355-01 Issues in Aging	21	4.62		66.7%	28.6%	4.8%	0.0%	0.0%
	SO110-01 Introduction to Sociology	1	4.00		0.0%	100.0%	0.0%	0.0%	0.0%
	THNU390-01 Mission in Healthcare	14	4.43		64.3%	21.4%	7.1%	7.1%	0.0%