

**Advising and Mentoring System**

<p>Prospective Students</p>	<ul style="list-style-type: none"> <li>• Meet with advisor prior to beginning their coursework to assess plans and needs for academic success</li> <li>• Clarify expectations and learning objectives to ensure that students are pursuing a course of study that meets their goals             <ul style="list-style-type: none"> <li>• Determine next steps based upon student credentials, e.g. proficiency testing                 <ul style="list-style-type: none"> <li>• Complete Preliminary/Unofficial Evaluation Worksheet for program requirements</li> </ul> </li> </ul> </li> <li>• New Student Orientation helps to adjust to university life and plan for success in: 1) intellectual, 2) spiritual, 3) occupational 4) physical 5) emotional and 6) social areas</li> </ul>
<p>Current Students</p>	<ul style="list-style-type: none"> <li>• In FYE (First Year Experience) the students meet their academic advisors in class over a 2 semester period</li> <li>• Monitor requirements and identify learning opportunities (e.g. service learning, honors)</li> <li>• Monitor and track competency on learning outcomes (ULO database in pilot stage)</li> <li>• Traditional-age, residential students meet with peer mentors to identify expectations, needs, and resources</li> </ul>